

Contributors

Thabisile Buthelezi is an Associate Professor and Head of IsiZulu Education Discipline in the School of Education at the University of KwaZulu-Natal. She teaches at undergraduate and postgraduate levels and she is supervising Masters and Doctoral students. Her teaching and research interests are in the areas of language education, youth health and sexuality education, particularly in traditional Zulu culture, gender and media, HIV & AIDS in education. Professor Buthelezi is a recognised scholar and researcher. She is an NRF C-rated researcher, and has been invited to present papers in a number of local and International Conferences including the Stockholm University in Sweden and the African Languages Teachers' Association in Chicago (America). She is published widely in local and international academic journals. Contact details: buthlezi10@ukzn.ac.za

Ethel Chitindingu is a Psychology postgraduate student in the School of Applied Human Sciences at the University of KwaZulu-Natal. A keen reader in Africentric thought, she has a strong interest in IKS and Africentric philosophy. Contact details: echitindingu@gmail.com

Nolwandle Dumisa is a Psychology postgraduate student in the School of Applied Human Sciences at the University of KwaZulu-Natal. She coordinates bilingual tutorials in the discipline of Psychology. She is doing research on language, teaching and learning in higher education institutions. Contact details: lwandle.dumisa@gmail.com

Phephani Gumbi is an isiZulu lecturer at the University of the Free State, QwaQwa Campus. He has a very strong interest in societal content and social justice discourse analysis and is currently finalising his doctoral research with the University of KwaZulu-Natal (Howard College) specialising in Language

policy implementation in South Africa. Contact details:
Gumbi@Qwa.ufs.ac.za

Tholani Salvatoris Hlongwa is a lecturer in the School of Education, IsiZulu Discipline. She joined the UKZN in February 2013 after leaving the University of Illinois at Urbana-Champaign, USA, where she obtained her Master's degree in Applied Linguistics. She also taught isiZulu as a Foreign Language from 2001-2012. Her research interest is on applied linguistics and she specializes in isiZulu second language pedagogy. Contact details: hlongwat@ukzn.ac.za

Gregory Kamwendo is professor of Language Education in the School of Education, University of KwaZulu-Natal. His research interests lie in: Language Education, Sociolinguistics, and Language Policy & Planning. He has published in journals such as: *Journal of Multilingual & Multicultural Development*; *International Journal of the Sociology of Language*; *Language Policy*; *Language Problems & Language Planning*; *Current Issues in Language Planning*; *English Today*; *Language Matters*; and others. He is a member of the University Language Board at the University of KwaZulu-Natal (UKZN). He was the convenor of the Task Group that worked on the revision of the UKZN language policy and plan in 2014. He is also a member of the Cinyanja/Chichewa Commission of the Africa Union's language wing, the Academy of African Languages (ACALAN). Contact details: kamwendo@ukzn.ac.za

Russell H. Kaschula is a professor of African Language Studies and he presently holds the National Research Foundation (NRF) Chair in the intellectualization of African languages, multilingualism and education in the School of Languages and Literatures at Rhodes University. He has published widely in the fields of Sociolinguistics, Language Planning and Literary Studies. He is presently the Chairperson of the Rhodes Language Committee. He is also a creative writer in isiXhosa and English. Contact details: r.kaschulla@ru.ac.za

Pamela Maseko is a Senior Lecturer in the School of Languages: African Languages. She holds a PhD in Sociolinguistics. Her research on language policy and practices in South African higher education has been widely

Contributors

published locally and internationally. She previously coordinated the South Africa-Norway Tertiary Development Project on Multilingualism at Rhodes University. She has worked at the University of Cape Town and the National Language Project, and served as a member of various provincial and national task teams on the role of language in access and success in higher education in South Africa. Contact details: p.maseko@ru.ac.za

Sisonke Mawonga is presently a Masters student at the African Language Studies Section of the School of Languages, at Rhodes University. For her undergraduate studies she majored in Political Studies and Sociology and attained her BA (honours) in African Language Studies and Sociology. Her research interests include language policy and planning and lexicography. Contact address: smawonga0@gmail.com

Thabile Mbatha is a Senior Lecturer at the University of KwaZulu-Natal in the School of Education. She has a PhD in Education. Her research interests are in Teacher Development Studies and teaching Literacy in the Foundation Phase. She publishes in Language Education and Foundation Phase Literacy Studies in the mother tongue and in English as a first additional language. She serves on the South African Research Association of Early Childhood Education (SARAECE) as a committee member. Contact details: mbathath@ukzn.ac.za

Bonakele Yvonne Mhlongo is an experienced First and Second Language teacher specialist. She has a Master's degree in Applied Linguistics which she obtained from the University of Northern Iowa (UNI) in the United States. She has worked extensively in the area of teacher education in KZN. She currently completing her PhD in isiZulu Education. Her other research interests include language pedagogy, language policy issues and onomastics. Contact details: Mhlombob2@ukzn.ac.za

Nhlanhla Mkhize is the Dean & Head of the School of Applied Human Sciences at the University of KwaZulu-Natal. He holds a PhD in Psychology, and has a strong interest in the relationship between language and thought. His research incorporates indigenous knowledge systems (IKS) and ethics. Contact details: Mkhize@ukzn.ac.za

Aldin Kai Mutembei (PhD) is an Associate Professor and currently the Director of the Institute of Kiswahili Studies at the University of Dar es salaam; and the ACALAN1[1] focal point in Tanzania. He teaches African Communication, Literature and Orature, with a particular focus on Swahili language. His research interest includes African languages in a Global context, and communicating health issues through literature where he has published five books. His published PhD (2001, Leiden) is on Poetry and AIDS in Tanzania (<http://www.ascleiden.nl/?q=cooperation/ASC-community/members/aldin-mutembei>). His other academic interest includes the role of African languages in education, where he has given three key note addresses. He has contributed numerous book chapters and several of his articles are published in peer reviewed journals in Kiswahili and English. Contact details: Mutembei@yahoo.com

Hloniphani Ndebele holds a Master of Arts Degree in isiZulu and an Honours Degree in African languages and culture from the University of KwaZulu-Natal and the Midlands State University respectively. His PhD thesis is currently under examination. Hloniphani has worked as a lecturer in the African languages cluster at the University of KwaZulu-Natal, Howard College Campus. He specialises in socio-linguistics, language policy and planning, and second language teaching and learning. Contact details: ndebeleh@ukzn.ac.za

Nobuhle Ndimande-Hlongwa is a Dean of Teaching and Learning and an Associate Professor in the College of Humanities at the University of KwaZulu-Natal. She is an author of a scholarly book entitled “*Ukuhlelwa Kolimi*” translated as *Language Planning*. She co-guest edited a special issue of Alternation Journal Vol.17,1 2010 with the theme: *Multilingualism for access, language development and language intellectualisation*. She is the new editorial Secretary of Nomina Africana Journal. She monitors student enrolments and academic performance of undergraduate students and the implementation of the University language policy in the College of Humanities. She was a member of the Ministerial Advisory Panel on the development of African Languages in Higher Education. She is a

1 ACALAN stands for the Academy of African Languages, an African Union organ responsible for African languages. See <http://www.acalan.org/>.

Contributors

Commissioner for Linguistic Human Rights Tribunal within the Pan South African Languages Board: Contact details: hlongwan1@ukzn.ac.za

Nokukhanya Ngcobo is a lecturer in isiZulu Education in the School of Education at the University of KwaZulu-Natal. Nokukhanya teaches at the undergraduate and post-graduate levels. She supervises postgraduate students. She has been an isiZulu discipline co-ordinator for eight years. Nokukhanya's research interests include gender and language, HIV and AIDS, language policy, issues in literacy development, mother-tongue based bilingual education and multilingualism. Contact details: ngcobon13@ukzn.ac.za

Sandiso Ngcobo is an assistant professor and research chairperson in the Faculty of Management Sciences at Mangosuthu University of Technology (MUT) where he lectures in the Department of Communication. He holds a PhD in linguistics from the University of KwaZulu-Natal and his research interests are in multilingual education, language attitudes, translation and the use of literature and technology to enhance the teaching of academic literacy and communication skills. In addition, he supervises master of business administration (MBA) students from Management College of South Africa (MANCOSA) and students in journalism from Durban University of Technology. His research activities have throughout the years been facilitated by funding from the National Research Foundation (NRF) Thuthuka Grant and MUT. Contact details: sandiso@mut.ac.za

Dion Nkomo is a Senior Lecturer at the African Language Studies Section of the School of Languages, at Rhodes University. His teaching and research interests include language planning and policy, lexicography, translation, terminology and comparative Nguni studies. He has practiced as a language practitioner and lexicographer with the African Languages Lexical (ALLEX) Project at the University of Zimbabwe and the Multilingualism Education Project at the University of Cape Town. Contact details: d.nkomo@ru.ac.za

Zinhle Primrose Nkosi is currently teaching isiZulu at UKZN in the School of Education (Edgewood Campus). She was appointed as a LEAP (Leadership and Equity Advancement Programme) lecturer in 2009, then into a permanent position in 2012. She is a former National Research Foundation (NRF) Scholar and a Graduate Scholarship recipient. Her research interests

include reading, language and literature, mother tongue education, and language policy. She has published in the field of language policy and isiZulu reading research. She also supervises Honours, Masters, and PhD studies. Contact details: Nkosiz@ukzn.ac.za

Vuyokazi Nomlomo is an Associate Professor and Head of the Language Education Department at the University of the Western Cape. Her research interests are in language-in-education policy implementation and practices, African languages in education, Literacy Development and Teacher Education. Contact details: vnomlomo@uwc.ac.za

Sibusiso Ntuli is currently teaching isiZulu at UKZN (Edgewood Campus) at undergraduate and postgraduate level. He is a member of UKZN isiZulu Terminology Development Committee. He is an alternate member of the UKZN Language Board. He is a member of the UKZN Naming Committee. He is a member of the KZN Provincial Geographical Naming Committee – a committee responsible for the standardization of Geographical names. He also represents the province of KwaZulu-Natal at the South African Geographical Names Council. He is part of a team of researchers doing research on isiZulu clans' lineage. Contact details: ntulis2@ukzn.ac.za

Leonce Rushubirwa has dedicated his life to teaching. He was a Dean of Students at Dar-Es-Salaam TTC. He has a BA Ed, MA Ed Admin and Ph.D. in Instructional Tech. He taught Kiswahili in 5 universities in USA, 1994-2006. He was a Program Coordinator of African Studies at University of Georgia and at Louisiana State University, he Co-directed Swahili Study Abroad Program in Tanzania. He was the leader of ALTA for 6 years. Also, he has published numerous articles and co-authored an Advanced Swahili textbook-*Tuwasiliane Kwa Kiswahili*(Let's Communicate in Swahili). He initiated Kiswahili program at the University of Alberta and at University of KwaZulu-Natal where he co-authored a phrasal book - Kiswahili, IsiZulu and English languages. Contact details: leonce@africacentre.ca

Nakanjani G. Sibiya is one of the prominent, prolific isiZulu authors. Some of his writings have received eminent literary awards such as the prestigious BW Vilakazi Literary Award and the M-Net Book Prize. He has authored, co-authored and edited more than fifty literary works across genres. He holds

Contributors

a Phd in isiZulu literature and works as a lecturer at the University of KwaZulu-Natal. Contact details: Sibiyan1@ukzn.ac.za

Nompumelelo Zondi studied for a Secondary Teachers' Diploma at Eshowe College of Education and continued her studies at the University of Natal graduating with a BA English and IsiZulu majors. She completed a B.A (Hons), Masters Degree and a post graduate Diploma in Human Resources Management at the same university. Her sabbatical year at the State University of New York - Albany opened her eyes to the crucial area of gender studies. Thus on her return she worked on her PhD focusing on contemporary women's issues using verbal oral art forms. After 17 years of lecturing at the University of KwaZulu-Natal (UKZN), she joined the University of Zululand as an Associate Professor in the Department of African Languages and Culture where she uses literary studies as a platform for gender discourse. Contact details: ZondiN@unizulu.ac.za

Evangeline Bonisiwe Zungu is a lecturer in the African Languages discipline at the University of the Witwatersrand. She has a PhD degree from the University of KwaZulu-Natal. Prior to joining Wits, she was a lecturer at the University of KwaZulu-Natal in the African Languages Department, before then a lecturer at the Durban University of Technology in the Language and Translation Department. Her research interest is in onomastics, sociolinguistics and gender-related issues in literature. Contact details: boni.zungu@wits.ac.za