

Contributors

Salim Akoojee is Honorary Associate Professor in the School of Education at Wits University and Programme Manager, Manufacturing SETA (merSETA). Research specializations include a range of international and national peer reviewed journal and book contributions in higher education access, Technical and Vocational Education and Training and the role of skills in national and labour market transformation. He serves *inter alia* as Chair of the Human Resource Development Council's Technical Task Team on FET Colleges in South Africa and has been invited as international invited specialist to the UNESCO's Third International Congress on TVET held in China in May 2012. Contact details: salimakoojee@live.co.za

Nyna Amin is a Fulbright Fellow and Senior Lecturer in the School of Education Studies at UKZN. She is involved in postgraduate education, specifically in the teaching of research modules and participates as doctoral cohort supervisor on the Edgewood and Howard College campuses. Her writings are influenced, in the main, by the works of Slavoj Žižek, Ernesto Laclau, Giorgio Agamben, Michel Foucault and Antonio Gramsci. Contact details: Amin@ukzn.ac.za

Robert John Balfour is Professor and Dean of Education Sciences at North West University (Potchefstroom Campus) and Honorary Professor of Education at the University of KwaZulu-Natal. He was formerly Registrar at St Augustine College of South Africa and has held fellowships at the Institute of Commonwealth Studies and Clare Hall (Cambridge). He teaches courses in Applied Language Studies and Educational Linguistics. One recent book publication is *Culture, Capital and Representation* which was released by Palgrave in 2010. He is widely published in applied linguistics and literature and holds degrees from the University of Rhodes, Natal, and Cambridge respectively. He is also a published creative writer, poet, and an exhibited painter. Contact details: Robert.Balfour@nwu.ac.za

Sarah Bansilal is a Senior Lecturer in Mathematics Education. Her work involves developing, teaching and managing programmes for professional development of teachers. Her research too, is focused on the professional knowledge of practicing mathematics and mathematical literacy teachers in a developing context. Contact details: Bansilals@ukzn.ac.za

Craig N. Blewett is a Senior Lecturer at the University of KwaZulu-Natal, South Africa, in the Discipline of Information Systems & Technology. Craig has been involved in Higher Education for the past 20 years and has a keen interest in the convergence of educational theory and technological platforms. He is one of the founders of the NextEd programme, which seeks to facilitate the development of a worldwide virtual collaborative educational network. There is little doubt that Web 2.0 environments will be used more and more for education in the future; therefore Craig is spending increasing amounts of his time engaging students in these virtual environments through a variety of spaces such as Facebook, Twitter, and Second Life. Contact details: blewett@ukzn.ac.za

Vitalis Chikoko is an Associate Professor of Educational Leadership and Management at the University of KwaZulu-Natal. He is currently academic leader for the disciplines of Education Leadership, Management and Policy; Adult Education; and Education and Development. His research interests lie in the following areas: decentralisation of education; leadership development; leading education in rural contexts; school governance; and school reform. Contact details: Chikokov@ukzn.ac.za

Joan Conolly is a retired Associate-Professor in the Centre for Excellence in Learning and Teaching at the Durban University of Technology. She is particularly interested in modes of learning, teaching and assessment in higher education which include what is epistemologically and ontologically relevant in the oral traditions of indigenous knowledges. In this vein, she is the collaborating translator of the work of Marcel Jousse (1886-1961) published in English, and has (co)authored journal articles and chapters in books, the most recent of which are the second edition, in 2010, of Marcel Jousse's *The Oral Style* originally published in French in 1925, and the coauthored chapter titled "The Self as a Laboratory of Awareness: Exploring

Contributors

the Orallate-Literate Interface of Memory” in *Making Connections: Self-Study & Social Action* (2009, Peter Lang) edited by Pithouse, Mitchell and Moletsane. Contact details: conollyj@dut4life.ac.za

Rubby Dhunpath is a Director in the UKZN Teaching and Learning Office, having served as a teacher educator at UKZN, and education policy researcher at the Human Sciences Research Council. A former Research Fellow of the Sanpad, Spencer and Rockefeller Foundations, he now provides leadership in various teaching and learning initiatives at UKZN, aimed at promoting scholarship in teaching and learning and institutional research. Rubby has researched and published in education policy, language policy, lifehistory research and organizational ethnographies. Contact details: dhunpath@ukzn.ac.za

Noel Gough is Foundation Professor of Outdoor and Environmental Education and Director of Curriculum Development and Innovation in the Faculty of Education, La Trobe University, Melbourne, Australia. Previously he held senior academic appointments at the University of Canberra and Deakin University, and has also held visiting fellowships at universities in Canada, South Africa, and the UK. His teaching, scholarship and publications focus on educational philosophy and theory, curriculum inquiry, and poststructuralist research methodologies, with particular reference to environmental education, science education, internationalisation and globalisation. Contact details: N.Gough@latrobe.edu.au

Nadaraj Govender holds a PhD in Physics Education and a Masters in Nuclear Physics. He lectures to undergraduates in physics and to postgraduates in African Studies in Science Education. His area of interest is Physics/Science Education & recently in IKS, Science & Culture and Cultural Astronomy and has presented international papers and has published in these areas as well. He is currently a Senior Lecturer in Physics Education at UKZN, Edgewood Campus. Contact details: govendern37@ukzn.ac.za

Liz Harrison is an Educational Technologist in the Centre for Excellence in Learning and Teaching at the Durban University of Technology. She is the author of *PaperHeaDs: Living Doctoral Study, Developing Doctoral Study*

(2012, Peter Lang). Her most recent journal article co-authored with Searle, R; Mckenna S was “I won’t be squeezed into someone else’s frame”: Stories of supervisor selection” in Bitzer,E and Albertyn, R.M. (Eds) *Acta Academica supplementum: Postgraduate supervision: research and practice* (2010). Contact details: lizh@dut.ac.za

Kavish Jawahar has worked as a chemist in the mining industry and as a high school maths and science teacher. He is now a coordinator of science education programmes offered by UKZN, aimed at improving in-service science teachers' content knowledge. His research interests include scientific literacy, systemic functional linguistics and science education texts with his current research focussing on the use of critical and multi-modal discourse analysis in assessing science education curriculum. Contact details: kavish.jawahar@gmail.com

Thenjiwe Meyiwa is a Research Director at the Human Sciences Research Council’s Education and Skills Development Programme. Prior to joining the HSRC she was a research professor at Walter Sisulu University (Mthatha, Eastern Cape) and earlier the Director for University of KwaZulu-Natal’s (UKZN) Gender Studies. She is also an honorary professor at UKZN. She is an NRF Rated social science researcher. Her areas of research are cultural constructions of gender; rural education and transformative education. Contact details: tmeyiwa@hsrc.ac.za

Claudia Mitchell is a James McGill at McGill University and an Honorary Professor in the School of Education, University of KwaZulu-Natal. She has had extensive experience working with young people, teachers, community health care workers, and agricultural workers in participatory ways in relation to addressing HIV&AIDS and related issues of gender based violence. She has authored or co-edited 20 books in the areas of girlhood, teacher education and participatory visual methodologies and is the founder and co-editor of *Girlhood Studies: An Interdisciplinary Journal*. Contact details: claudia.mitchell@mcgill.ca

Pholoho Morojele is a Senior Lecturer and Head of Social Justice discipline in the School of Education, University of KwaZulu-Natal. His research

Contributors

interests are in gender and social justice in education. He has published nationally and internationally on gender violence, masculinities and femininities and schooling in rural communities. Contact details: morojele@ukzn.ac.za

Ronicka Mudaly is a Lecturer in Science Education in the School of Education, University of KwaZulu-Natal. Ronicka's pedagogy is informed by a quest for a science education which is socially just and more relevant. Her current interests and publications include humanist approaches from a Freirean perspective to science education, gender and sexualities studies, self-study and youth empowerment through research. Contact details: mudalyr@ukzn.ac.za

Professor Michael Murray graduated with a BSc, BSc (Hons), MSc (all three degrees cum-laude) and PhD respectively from UND. He obtained a PhD in Econometrics from UND (1991). He is an Associate Professor in the School of Mathematics, Statistics and Computer Science at UKZN. He leads the Financial Mathematics focus area in the School of Mathematics, Statistics and Computer Science. Having spent a large portion of his time studying modelling in the Actuarial Science programme, he is now applying some of these actuarial and modelling skills to problems in the field of education. Contact details: Murraym@ukzn.ac.za

Inbanathan Naicker is a Lecturer in Educational Leadership and Management in the School of Education at the University of KwaZulu-Natal. His research interests include leadership development, educator provisioning, school governance, school effectiveness and internationalisation of higher education. He has published in these areas of interest. Contact details: Naickeri1@ukzn.ac.za

Mary Goretti Nakabugo is Senior Lecturer in the Department of Higher Education, Training & Development at the University of KwaZulu-Natal. She was Postdoctoral Research Fellow to the Irish-African Partnership for Research Capacity Building (IAPRCB) Mary Immaculate College, University of Limerick, Ireland and Head of Department of Curriculum, Teaching and Media at Makerere University's, School of Education as well

as Visiting Professor at the Centre for the Study of International Cooperation in Education (CICE) Hiroshima University, Japan. Contact details: Nakabugo@ukzn.ac.za

Maresi Nerad, is the founding Director of the national Center for Innovation and Research in Graduate Education (CIRGE), Associate Professor for Higher Education in the Educational Leadership and Policy Studies Program, College of Education. She was Associate Dean of the Graduate School (2003-2009), at the University of Washington, Seattle. In 2011, she was appointed Professor Extraordinary of the Post-Graduate School at the University of the Free State, South Africa. She is the author and editor of four books on higher education, the latest being *Towards a Global PhD? Changes in Doctoral Education Worldwide* (2008). Contact details: mnerad@u.washington.edu

Mokubung Nkomo is Deputy Vice Chancellor at the Tshwane University of Technology. He was formerly extraordinary Professor in the Faculty of Education at the University of Pretoria and director of the Centre for Diversity and Social Cohesion. Contact details: nkomom@tut.ac.za

Professor Delia North Professor Delia North graduated from UND, joined the university as a lecturer in 1982 and is currently an Associate Professor and Academic Leader (Statistics) in the School of Mathematics, Statistics and Computer Science. Her passion for teaching Statistics has resulted in her becoming a leading figure in national and international Statistics Education circles. She has received a numerous awards for her contributions to statistics education, including Award of Appreciation (DOE, 2003), Distinguished Teacher award at UKZN(2007) and Medal of Honour: Natural Sciences and Technology of the South African Academy for Science and Art (2008). Contact details: Northd@ukzn.ac.za

Daisy Pillay is a Senior academic and researcher in the Teacher Development Studies discipline in the School of Education, University of KwaZulu-Natal. Her research interests are in identity studies, teacher lives, teacher work. Her recent research projects and publications focus on higher education teaching, research and supervision. She draws on narrative inquiry

Contributors

and arts-based research approaches in her research and teaching. Contact details: pillaygv@ukzn.ac.za

Kathleen Pithouse-Morgan is a Senior Lecturer in Teacher Development Studies in the School of Education, University of KwaZulu-Natal. Kathleen is lead editor of *Making Connections: Self-Study & Social Action* (2009, Peter Lang) and co-editor of *Teaching and HIV & AIDS* (2009, MacMillan) and *Memory and Pedagogy* (2011, Routledge). She is the author/ co-author of a number of journal articles and book chapters, the most recent being “Letters to those who dare feel: Using reflective letter-writing to explore the emotionality of research”, *International Journal of Qualitative Methods* (2012). Contact details: pithousemorgan@ukzn.ac.za

Roseanne Rajpal is a Masters student in the Teacher Development Studies discipline in the School of Education, University of KwaZulu-Natal. Her Masters research focuses on the “Educational Journeys of International postgraduate students studying at UKZN: A Narrative Inquiry”. Contact details: roseanne@mweb.co.za

Reena Ramkelawan is a school teacher. She has recently completed her Masters research in the Teacher Development Studies discipline titled, “Narratives of international Students learning experiences through postgraduate educational research at the University of KwaZulu-Natal”. Contact details: reena.ramkelewan@gmail.com

Tanusha Raniga is a Lecturer in Social Work. Her teaching areas are community work and contemporary welfare policy. She is co-coordinator of a student training unit in Bhambayi KwaZulu-Natal. Contact details: Ranigat@ukzn.ac.za

Doras Sibanda is a Lecturer in Chemistry Education in the School of Education at the University of KwaZulu-Natal. Her research interest involves conceptual development of chemistry concepts and sequencing of chemistry concepts. Most recently, her work has focused on mentoring in-service teachers. This article is based on this work and explores the impact of

mentoring in-service teachers enrolled in a Mathematics, Science and Technology Education Programmes. Contact details: Sibandad@ukzn.ac.za

Shakila Singh is a Senior Lecturer in the School of Education. Her research interests include: Gender, Sexuality and HIV&AIDS, Gender and Sexual Identities, Gender and Health. Contact details: singhs7@ukzn.ac.za

Thembinkosi Twalo is a researcher at the Human Sciences Research Council (HSRC). His research interests include skills development and performance management. His doctoral thesis focuses on The appropriateness of municipal workers' job behaviour and performance in the Buffalo City Metropolitan Municipality. Contact details: twalo@hsrc.ac.za

Linda van Laren is a Senior Lecturer in Mathematics Education in the School of Education, University of KwaZulu-Natal. Her favoured research methodology is Self-study. This methodology makes use of a 'Starting with ourselves' approach together with reflexive practice and she includes Visual Methodologies to initiate HIV&AIDS integration in Mathematics Education. She focuses on the inclusion of Social issues relating to HIV&AIDS in disciplines. Contact details: vanlarenl@ukzn.ac.za

Professor Temesgen Zewotir is Professor Temesgen Zewotir is an Associate Professor in the School of Mathematics, Statistics and Computer Science at UKZN. He received his BSc degree in Mathematics with distinction and MSc degree in Statistics from Addis Ababa University, Ethiopia and PhD from Wits. His research focus includes mixed models, statistical diagnostics and statistical methods applied to modelling. In 2008 he is recognized as one of the top 30 researchers of UKZN, where he has sustained a steady, strong research record to date. Contact details: zewotir@ukzn.ac.za