

Contributors

Ahmed Bawa is a theoretical physicist and holds the position of Vice-Chancellor and Principal of Durban University of Technology. Until August 2010 he was a faculty member of the Department of Physics and Astronomy at Hunter College and a member of the doctoral faculty at the Graduate Center, City University of New York. He has previously, held the position of Deputy Vice-Chancellor at the University of Natal and then at the University of KwaZulu-Natal. He is Fellow of the Royal Society of South Africa as well as the Academy of Science of South Africa of which he was one of the inaugural vice-presidents and is a current Council member. Contact details: Acbawa@dut.ac.za

Katie Bryant works as a writing researcher/coach with the Botswana-UPenn Partnership at the University of Botswana in Gaborone, Botswana. In this context, she co-leads a study on medical students' learning practices and challenges. In addition, she is completing her PhD in the Department of Integrated Studies in Education at McGill University in Montreal, Canada. Her main research interest is investigating the rhetorical reasons for African researchers' low rates of academic publication. Prior to working in Botswana, Katie worked at Canada's International Development Research Centre (IDRC) as a research intern/writing coach. Contact details: bryantkatie@gmail.com

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Anthony Collins is a critical social psychologist with interests in violence, trauma, and consumer culture. His work explores the interface of psychology and critical social theory, using qualitative research methods and critical analysis to develop new ways of framing problems in these areas. He is involved in human rights and violence reduction activism, especially around issues of gender-based violence. He was recognised for distinguished contributions in the area of curriculum development and for his innovative teaching practice. He was also honoured with the CHE/HELTASA teaching Excellence Award in 2013. Contact details: collinsa@ukzn.ac.za

Noor Davids is a lecturer at the University of KwaZulu-Natal in the School of Education. His teaching and research interests include Curriculum and Assessment, History of Education, HIV/AIDS and sexuality education and Education systems. He studied at the University of the Western Cape and the University of Cape Town where he completed his doctorate and professional training. Before joining the University of KwaZulu-Natal, he taught at higher education institutions in Cape Town, South Korea and Saudi Arabia. He is also an external supervisor at the Durban University of Technology. Contact details: davidsnoor56@gmail.com/davidsmn@ukzn.ac.za

Rubby Dhunpath is the current Director of Teaching and Learning at UKZN. His previous appointments include that of Teacher Educator at UKZN, Researcher at the Human Sciences Research Council and Rockefeller Post-doctoral Fellow at the University of Illinois. A former Research Fellow of the Sanpad and Spencer Foundations, he now provides leadership in various teaching and learning initiatives at UKZN, aimed at promoting scholarship in teaching and learning and institutional research. Rubby has researched and published in education & language policy, lifehistory research, organizational ethnographies and doctoral education. Contact details: dhunpath@ukzn.ac.za

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Seth Hakizimana is a PhD student in the field of entomology at the School of Life Science, University of KwaZulu-Natal, South Africa. He was involved in Supplemental Instruction (SI) as an SI leader from 2006–2011. In 2010 he initiated a new programme based on the idea of peer teaching and learning. His main interest in the field of education is how learning through learner interaction may positively affect the social and cognitive learning environment. Contact details: seth.hakizimana@gmail.com

Andreas Jürgens is a senior lecturer at the University of KwaZulu-Natal, South Africa, in the School Life Sciences. His main research interest is the chemical ecology of plant-animal interactions. He has lectured in biology at different universities in Germany (Bayreuth, Ulm) and South Africa (UKZN). Since 2009 he has been module coordinator for a first-year module (Life on Earth) with large student numbers (>800 students across two

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campuses). His view on education is influenced by a pragmatic question: how can we develop effective and motivating teaching and learning methods in permanently changing environments? Contact details: juergensa@ukzn.ac.za

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Simon B. Khoza (PhD) is a head of Curriculum Studies & Educational Technology at the University of KwaZulu-Natal, South Africa, in the School of Education. He has been involved in Higher Education for the past 20 years and has a keen interest in the convergence of educational theory, Educational Technology (E-learning), Curriculum Studies, Mathematics, Chemistry, Technical Education and Dance-Sport. He has been teaching and supervising both under-graduate and post-graduate students in the discipline of Curriculum Studies and Educational Technology. He has published in local and international journals: Contact details: khozas@ukzn.ac.za

Kenneth King is Emeritus Professor in the School of Education and also School of Social and Political Studies. He was the Director of the Centre of African Studies and Professor of International and Comparative Education at the University of Edinburgh till September 2005. His research interests over the years have focused on skills development in both the formal and informal sectors of the economy and on aid policy towards all sub-sectors of education, including higher education. Currently he is researching and writing a book on China's soft power and capacity building in Africa (James Currey, 2010). Contact details: Kenneth.King@ed.ac.uk

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Prithashni Naidu obtained a B Speech and Hearing Therapy from the University of Durban-Westville. She worked at the university from 1992 to present in the field of teaching and learning. She co-ordinated, developed and implemented the Community Studies Module at UKZN Faculty of Health Sciences, and subsequently worked on the Department of Public Health's Hospital Management Programme (MPH). She also co-ordinated the UTLO grant on assisting MPH and PHD students with their research process. Contact details: Naidup2@ukzn.ac.za

Delia North is an Academic Leader (Statistics) and Distinguished Teacher (UKZN Award, 2004) in the School of Mathematics, Statistics and Computer Science at UKZN. She has over 25 years' experience in the teaching and design of Statistics curricula at university. Over the years, her passion for teaching and Statistics have resulted in her becoming a leading figure in South African Statistics Education circles, where she has lead various national projects aimed at building statistics capacity at school and tertiary level. Currently she is a member of the UMALUSI Executive committee, the South African Statistical Association (SASA) Executive committee, chairs the SASA Education Committee and is a Board member of the Institute of Certified and Chartered Statisticians of South Africa (ICCSSA). Contact details: northd@ukzn.ac.za

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Reshma Subbaye is currently a researcher in the Teaching & Learning Office (UTLO) at UKZN with research interests in teaching & learning in higher education and institutional research. More specifically her work examines higher education performance trends, student academic progression and university promotions. Before joining UTLO, she was employed as a project leader & facilitator in the health sector focussing on research projects in decentralised learning, technology enhanced learning and evaluation research. She has a BSc (Information Systems), an MBA and is currently a PhD candidate at UKZN. Contact details: subbaye@ukzn.ac.za.

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