

Contributors

Ashwin Desai is a professor at the Centre for Sociological Research, University of Johannesburg, and a regular newspaper columnist. He is the author of such titles as *Reading Revolution: Shakespeare on Robben Island* (2010); *Inside Indian Indenture: A South African Story, 1860–1914* (co-written with Goolam Vahed, 2010); and *The Poors of Chatsworth* (2000). His most recent work, edited with Goolam Vahed, is *Chatsworth. The Making of a South African Township* (UKZN Press, 2013). Contact details: ashdesai1@gmail.com

Nirmala Gopal is a senior lecturer in the Programme of Criminology and Forensic Studies. She has written extensively and is well known in the field of school violence. She has published in various accredited peer reviewed journals. Her published works include research on school learners and the curriculum given that she has been in the basic and higher education environments for a period of 25 years. She has a focussed interest in understanding issues that affect youth from the point of offenders and victims. Contact details: gopal@ukzn.ac.za

Mondli Hlatshwayo is a researcher in the Centre for Education Rights and Transformation at the University of Johannesburg. Previously he worked for Khanya College, a Johannesburg-based Non-Governmental Organisation (NGO), as an educator and a researcher. His areas of research include: - post-schooling, adult and youth education, workers' education, xenophobia, trade unions and social movements. Contact details: mshlatshwayo@uj.ac.za

Sultan Khan is an Associate Professor of Sociology in the School of Social Sciences at the University of KwaZulu-Natal. His area of specialisation is researching and teaching a variety of contemporary social issues and contemporary sociological theory. Contact details: khans@ukzn.ac.za

Sadhana Manik is a lecturer and disciplinary head of Geography in the School of Education at the University of KwaZulu-Natal. Her interests are in recruitment and retention in education. She has published extensively in teacher migration in the context of South Africa and has fed into international meetings and discussions spearheaded by the Commonwealth, UNESCO and The Ramphal Commission of Inquiry. Contact details: manik@ukzn.ac.za

Janet Muthuki is a Lecturer in the School of Social Sciences, in the Gender Studies Programme at UKZN. Her research interests lie in the areas of gender, development, migration and transnationalism with a particular focus on how gender identities are negotiated in transnational contexts. Contact details: muthuki@ukzn.ac.za

Joseph Rudigi Rukema is a post-doctoral research fellow in the School of Social Sciences at the University of KwaZulu-Natal. He specialises in the field of social policy and has widely researched migration and xenophobic issues. Contact details: jrukema@yahoo.com

Anand Singh is a professor in Anthropology at the University of KwaZulu-Natal. He is involved in teaching and research on Ethnicity, Diasporas, migration, minorities, qualitative research and sustainable development. Contact details: singhan@ukzn.ac.za

Rachael Jesika Singh is a Professor at the University of Limpopo and also the Acting Director of Research. She has a doctorate in teacher education. She has a 21 year career in basic and higher education. In higher education, she has worked as a senior lecturer in Geography Education; HoD in Languages and Social Sciences and research developer. She has 11 SAPSE publications and is a supervisor of masters and PhD students. Contact details: Jesika.Singh@ul.ac.za

Shanta B. Singh is an Associate Professor in the programme of Criminology and Forensic Studies at, UKZN. Her research areas are diverse and include: Correctional Services internationally and nationally; consequences of overcrowding of correctional centres; women and health issues; Maritime challenges; youth and offending; drug use/abuse; the Indian Diaspora in the

Contributors

21st century and Indigenous Knowledge Systems. Contact details: singhsb@ukzn.ac.za

Suresh Kamar Singh is a senior lecturer in science education (chemistry) and Head of the Maths, Science and Technology Education Department in the School of Education at the University of Limpopo. As the chief examiner for Physical Science in the Limpopo province, he works closely with the provincial education department as well. He has 25 years of experience in basic education and 7 years in higher education. Contact details: Suresh.Singh@ul.ac.za

Daniel Tevera is Professor of Geography at the University of the Western Cape. He has published widely on research relating to migration/diaspora, brain drain, urban issues, environmental security; and regional development issues in Southern Africa. He has been the recipient of numerous research awards and fellowships, including the Rhodes Chair of Race Relations Visiting Fellowship at Oxford University in 2002. He is co-editor, with Jonathan Crush, of Zimbabwe's Exodus: Crisis, Migration and Survival (Idasa Publishing, Cape Town/IDRC, Ottawa 2010). Contact details: dtevera@uwc.ac.za

Goolam Vahed is an associate professor of History at the University of KwaZulu-Natal. His previous works include: Ahmed Deedat: The Man and His Mission (2013); Gender, Modernity and Indian Delights: The Women's Cultural Group of Durban, 1954–2010 (co-written with Thembisa Waetjen, 2010); and Many Lives: 150 Years of Being Indian in South Africa (co-written with Ashwin Desai and Thembisa Waetjen, 2010). Contact details: vahedg@ukzn.ac.za

Yasmeen Vahed is a Masters student in the Department of Community Development at the University of KwaZulu Natal. Her completed dissertation is entitled, 'A narrative and photographic exploration of the relationship between fear of crime, social cohesion and home security systems: A case study of Ward 33, Durban. Contact details: y.vahed@live.com.au