

Contributors

Dr. Moeain Arend's research interest is literacy in various social contexts, specifically looking at the effects that texts carry when they travel across contexts. Arend is a lecturer, Language Development Group, ADP, CHED, University of Cape Town. Contact details: moeain.arend@uct.ac.za

Professor Vivienne Bozalek is the Director of Teaching and Learning at the University of the Western Cape (UWC), South Africa. Prior to this she was Chairperson of the Department of Social Work, University of Western Cape. She holds a PhD from Utrecht University. Her areas of research, publications and expertise include the use of social justice and the political ethics of care perspectives, innovative pedagogical approaches in Higher Education, feminist and participatory research methodologies, posthumanism, feminist new materialist and critical family studies. Contact details: vbozalek@gmail.com

Delphi Carstens is an ECP lecturer with an interest in applying new materialist and Deleuzian cartographical methods to pedagogy. He holds a PhD in apocalypse (Anthropocene/Capitalocene) culture, Deleuze-Guattarian schizo-analytic theory and uncanny science fictions from Stellenbosch University and has published widely; most recently in *Parallax* vol 24(3). Contact details: carstensdelphi@gmail.com

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Karen Ellery has higher degrees in both science and education. She joined the Extended Studies Unit of Rhodes University at the beginning of 2010, having

Contributors

previously worked in student academic development at the University of Witwatersrand and the University of KwaZulu-Natal for over 12 years. She teaches in the Integrated Science Concepts and Methods (ISCM) course and coordinates the Science Extended Studies Programme (SESP). Her research focuses broadly on student learning in the higher education context, and more particularly on epistemological access in the sciences. Contact details: k.ellery@ru.ac.za

James Garraway is currently an adjunct professor in PERI. His current research is into Change Laboratories as a boundary mechanism between university and work/society. Previously he was the CPUT institutional extended curriculum coordinator. Contact details: garrawayj@cput.ac.za

Dr. Aditi Hunma's research interests include the role of performative learning spaces in promoting academic literacies. Hunma is based in the Language Development Group within the Centre for Higher Education Development at the University of Cape Town, and teaches on the academic and research literacy courses. Contact details: aditi.hunma@uct.ac.za

Dr. Catherine Hutchings current research interests include a focus on the creation of accessible learning spaces in the teaching of academic literacies at undergraduate levels, and research writing at postgraduate levels, and in doing so, the allowances that different genres can offer in these spaces. Hutchings is a lecturer, Language Development Group, ADP, CHED, University of Cape Town. Contact details: catherine.hutchings@uct.ac.za

Corinne Knowles is a lecturer in the humanities Extended Studies (ES) Programme at Rhodes University. Formerly chair of the Women's Academic Solidarity Association at Rhodes, and active member of various progressive staff collectives over the years, she is a gender and social justice activist. Ms Knowles co-ordinates the TAI mentoring programme for ES humanities students and maintains mentoring relationships with many past and present students. She teaches courses on African feminism, Butler's performance theory, and provides academic support for Politics and Sociology first year students. She is currently reading towards a PhD degree which considers the relevance of the university from students' perspectives. Before entering academia 10 years ago, Ms Knowles was a high school teacher, an NGO

practitioner and fundraiser. She continues to be involved in NGOs in Makhanda. Ms Knowles has published a book of poetry and has written an award-winning play. Contact details: c.knowles@ru.ac.za

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Billy Meyer was educated at Rhodes and the University of Natal with a PhD in Biblical Studies. He has taught on the Pietermaritzburg Campus in both New Testament and English for Academic Purposes. He is currently reading for a Masters at UCT researching integrated literacy pedagogy in his own practice. Contact details: Meyerw@ukzn.ac.za

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Contributors

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Sindiso Zhou’s research interests are in the fields of language contact, language pedagogy, multilingualism, translanguaging, academic research and writing, as well as discourses on gender justice. In addition to training on research and mentorship, she is currently engaged in research into sociolinguistic influences on urban lives. Contact details: szhou@ufh.ac.za