

# THE DIASPOREAN I: THE SOUTHERN AFRICAN PERSPECTIVES

---

EDITOR:  
**Stephen Mutula**



*Alternation African Scholarship Book Series, Volume #15*









The *Diasporean I* and *Diasporean II* research project, and two published book volumes, are dedicated to the memory of Katie Mutula (1991 - 2021).



# ***Alternation African Scholarship Book Series (AASBS)***

## **General Editors**

Nhlanhla Mkhize; Relebohile Moletsane; Nobuhle Ndimande-Hlongwa;  
Sarah Mosoetsa; Stephen M. Mutula; Labby Ramrathan; Johannes A. Smit

---

## **Lead-Editors**

Nyna Amin *University of KwaZulu-Natal*; Vivienne Bozalek *Cape Peninsula University of Technology*; Denzil Chetty *University of South Africa*; Rubby Dhunpath *University of KwaZulu-Natal*; Bekithemba Dube *University of the Free State*; Mari Haugaa Engh, *Norwegian University of Science and Technology*; Maserole Kgari-Masondo *University of KwaZulu-Natal*; Rembrandt Klopper *University of Zululand*; Simangaliso Kumalo *University of KwaZulu-Natal*; Sam Lubbe *Mangosuthu University of Technology*; Sadhana Manik *University of KwaZulu-Natal*; Cheryl Mohamed Sayeed *University of KwaZulu-Natal*; Herbert Moyo *University of KwaZulu-Natal*; Priya Narismulu *University of KwaZulu-Natal*; Maheshvari Naidu *University of KwaZulu-Natal*; Beatrice Okyere-Manu *University of KwaZulu-Natal*; Kunle Oparinde *Durban University of Technology*; Michael Samuel *University of KwaZulu-Natal*; Federico Settler *University of KwaZulu-Natal*; Upasana Gitanjali Singh *University of KwaZulu-Natal*; Lilian Siwila *University of KwaZulu-Natal*.

*Alternation* research groups have made decisive and far-sighted knowledge production contributions in the interdisciplinary Arts and Humanities arena for more than twenty-five years. From 2020, it adds the *Alternation African Scholarship Book Series (AASBS)* to its research outputs system. Via its incisive thematically-focused inter-, multi-, and trans-disciplinary, as well as digitally-informed, research approaches, the AASBS not only advances the frontiers of knowledge in Africa's institutions of Higher Learning in designated focus areas, but also critically generates scholarship of, by and with the people(s) of our continent. Historically the research draws on the rich traditions of interactive African intellectualisations, from its earliest civilisations, through struggles for liberation and freedom, to independence and growth. It opens up future epistemic opportunities through intellectual initiative and resourcefulness, while critically contributing to the international advancement of knowledge on all relevant levels. Contributing to research-led constructive, transformative and substantial discourse development in our programmes and disciplines, it also aims at impacting the wellbeing of our people foundationally and all-inclusively in the present. All forms of scientific and social challenge which Africa's societies and communities face, need to be problematised and researched in the Arts and Humanities, in the interest of cooperative and conscientious responsible knowledge generation and foundational conceptual and methodological research impacts. We serve the hopes and aspirations of the people of Africa.

AASBS is committed to the highest levels of inclusive, factually correct and critical, socially-responsive and socially-accountable evidence-based research analyses and outputs. Each chapter is reviewed by at least two independent peer reviewers. Through its editing and peer-review system, each volume also builds research leadership, research expertise, and interactive research acumen, capacity and capabilities.

*A list of published and upcoming titles follows overleaf*

## ***Alternation African Scholarship Book Series (AASBS)***

- Ramrathan, L., N. Ndimande-Hlongwa, N. Mkhize & J.A. Smit (eds.). 2020. *Re-thinking the Humanities Curriculum in the Time of COVID-19. Volume #01.*
- Ndimande-Hlongwa, N., L. Ramrathan, N. Mkhize & J.A. Smit (eds.). 2020. *Technology-based Teaching and Learning in Higher Education during the Time of COVID-19. Volume #02.*
- Mkhize, N., N. Ndimande-Hlongwa, L. Ramrathan & J.A. Smit (eds.). 2020. *Teaching and Learning in Higher Education in the Time of COVID-19. Volume #03.*
- Smit, J.A., N. Mkhize, N. Ndimande-Hlongwa & L. Ramrathan (eds.). 2020. *Learner and Subject at the Dawn of Digital Research-Led Teaching and Learning in the Time of COVID-19. Volume #04.*
- Manik, S. (ed.). 2020. *From High-risk Sports to Sports as High Risk: Crisis, Capitulation and Creativity during COVID-19. Volume #05.*
- Kumalo, S.R., C. Lynch, A.B. Bangirana & C. Kemedjio (eds.). 2021. *Critical Perspectives on Governance, Religion and Humanitarian Aid in Africa. Volume #06.*
- Singh, U.G., P.S. Reddy, M.W. Phiri & P. Appavoo (eds.). 2021. *Global Trends in Management, IT and Governance in an E-World. (E-MIG 2019 International.) Volume #07.*
- Amin, N. & R. Dhunpath (eds.). 2021. *(Re)Learning to Teach in Contexts of Crises. Volume #08.*
- Bob, U. (ed.). 2022. *The COVID-19 Pandemic: Impacts of the Corona Virus on Sport and Society. Volume #09.*
- Moran, S. 2022. *Primitive Times. Volume #10.*
- Singh, S.B. (ed.). 2022. *Indians in South Africa: Perspectives from 1860 to the 21<sup>st</sup> Century. Volume #11.*
- Ramrathan, L., R. Hoskins & V.S. Singaram (eds.). 2022. *Assessment through Digital Platforms within Higher Education Studies. Volume #12.*
- Jain, P., N. Mnjama & O. Oladokun (eds.). 2023. *Information and Knowledge Management for Social, Economic and Political Development. Volume #13.*
- Samuel, M.A. & H. Mariaye 2023. *Transforming Postgraduate Education in Africa. Volume #14.*
- Mutula, S.M. (ed.). 2024. *The Diasporean I: The Southern African Perspectives. Volume #15.*
- Mutula, S.M. (ed.). 2024. *The Diasporean II: Perspectives from Beyond Southern Africa. Volume #16.*
- Mkhize, N. & S. Ehiane (eds.) 2024. *Aspects of African Scholarship in the Humanities and Social Sciences. Volume #17.*



*The Diasporean I:  
The Southern African  
Perspectives*

Editor

Stephen M. Mutula

2024

CSSALL  
Durban

Published in 2024 in South Africa

CSSALL Publishers (Pty) Ltd  
c/o POSTNET SUITE 158  
Private Bag X9118  
Pietermaritzburg  
KwaZulu-Natal  
3200

Email: [cssall123@gmail.com](mailto:cssall123@gmail.com)  
Editor-in-Chief: Prof J.A. Smit  
University of KwaZulu-Natal  
Email: [smitj@ukzn.ac.za](mailto:smitj@ukzn.ac.za)

*Alternation African Scholarship Book Series Volume #15*  
© CSSALL Publishers (Pty) Ltd

Title: *The Diasporean I: The Southern African Perspectives.*  
Editor: Stephen M. Mutula

ISBN: 978-0-9869937-5-6  
DOI number: <https://doi.org/10.29086/978-0-9869937-5-6/2024/AASBS15>  
BOOK URL: <http://alternation.ukzn.ac.za/books/series/The-Diasporean-I-The-Southern-Africa-Perspectives.aspx>

Cover design by Imvelo Siphamandla Zimu, [ZimuI@ukzn.ac.za](mailto:ZimuI@ukzn.ac.za)  
Graphic Designer, Corporate Relations, University of KwaZulu-Natal

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright holder and publisher.

CSSALL has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this volume, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

Printed and bound by Print Connection, Tel (031) 202-7766

# Preface

World-historical events such as the fall of the Berlin wall, and the fall of ideologies such as apartheid, opened borders for world travel and the global movements of people, like seldom before. Often driven to move away from drought and disaster-prone geographical areas, some people also move to new countries in search for better education, working, or health opportunities. For whichever decisions people move, and especially when they move with their immediate family, such movements themselves are often perilous, in addition to which one then has to set up a home, and become a member of the population of the new country of adoption.

Conceptualised by the late Katie Mutula, these two volumes of *The Diasporean*, are together, simultaneously, a prime sample of research excellence, and the power of interdisciplinary research, focused on such a fluid social and historical phenomenon as human movement, migration, as well as challenges that accompany our diaspora communities of the world. *The Diasporean I: The Southern African Perspectives*, covers five main sections, all together presenting 11 exceptional chapters. The main topics covered are,

- financial integration, that covers issues related to financial development dynamics in both home and host countries, and access to credit;
- xenophobia and Afriphobia in the contexts of increasing forms of local nativisms and populist xenophobia on social media; and family language policies of home country languages;
- feminisation and gendered roles in migration, within transnational relations; how it impacts family life, and how diasporean experiences are also in themselves gendered, in the transnational space; and
- the significance of technology and skills transfer for developing sustainable livelihoods, and also the significance of education, in this context, especially postgraduate education.
- The final chapter in *The Diasporean I*, covers food security challenges that migrants experience in South Africa.

*The Diasporean II: Perspectives from Beyond Southern Africa*, likewise cover five main thematic focuses. These are the study of,

- existing diaspora policy in Africa, including how these determine challenges concerning ‘capital structure’ and the growth of Small and Medium-sized Enterprises (SMEs) in Africa, as well as philanthropy in rural areas; and how
- foreign remittances bring data and related arguments to the fore, on the impact of COVID-19 on remittances, the nature, size and scale of foreign remittances from elite migrants, and how remittances also impact rural development in home countries.
- Section three develops topics on immigration policy, analyzing how diasporians’ human dignity is harmed in how they are portrayed and framed in the press, how it impacts family structures and careers, and how repatriation or deportation are portrayed by the online press in South Africa and in Britain.
- This is followed by a section on the notion of the ‘brain drain’ and skills transfer related to possibilities for multi-sectoral collaboration in the medical field, and challenges of skills transfer in diaspora contexts.
- The final section on the digital economy, addresses the acceleration of the digital economies world-wide during the COVID-19 pandemic, and investment opportunities that accompany the diaspora movements of peoples.

Each in its own way, but also as a two-volume collaborative research project, *The Diasporian I* and *The Diasporian II*, are comprehensive and are the result of incisive scholarship in a critical field of study both in South Africa and Africa more further afield.

We are thankful, that Prof. Stephen M. Mutula and the team who was working with the late Katie Mutula, saw the project through to its conclusion. The project itself as well as the quality of the research for the two volumes, stand as a testimony to Katie’s character and a monument in her name on behalf of all those mentioned or not mentioned, who formed part of the project, and too, those who have passed on due to migratory experiences, and the nameless ones, who got lost at sea or in sandy deserts or forests or strange countries.

Prof Johannes A. Smit  
 Chair: College of Humanities Institute  
 University of Kwazulu-Natal

# Contents

<i>Johannes A. Smit</i> Preface .....	v
Contents .....	vii
Contributors .....	ix

*Stephen M. Mutula*

Chapter 1: Editorial

The Diasporean I: The Southern African Perspectives .....	1
---	---

## **SECTION I: FINANCIAL INTEGRATION**

*Nomusa Ndlovu, Forget Mingiri Kapingura & Asrat Tsegaye*

Chapter 2: Regional Financial Integration and Financial Sector

Development in the Southern African Development Community:

Implications on Diaspora Remittance Inflows .....	5
---	---

*Perminus Moinogu*

Chapter 3: Access to Credit from Formal Financial Institutions:

A Case Study of Ethiopian Migrant Entrepreneurs in Durban,

South Africa .....	30
--------------------	----

## **SECTION II: XENOPHOBIA AND AFRIPHOBIA**

*Sybert Mutereko*

Chapter 4: Migrants in the Face of Growing Nativism and

Xenophobia: South African Experiences .....	53
---	----

*Tigere Paidamoyo Muringa*

Chapter 5: A Critical Analysis of Populism and Xenophobic

Discourse on Social Media in South Africa: A Case of

@Operation Dudula and #PutSouthAfricansFirst Twitter Accounts .....	74
---	----

*Busani Maseko & Dion Nkomo*

Chapter 6: Family Language Policy in a Xenophobic Context:

The Case of Kalanga Transnational Families in South Africa .....	111
--	-----

## **SECTION III: FEMINISATION AND GENDERED ROLES IN MIGRATION**

*Anthony Gathambiri Waiganjo & Janet Muthuki*

Chapter 7: Reconstruction of Gender Roles and Relations among

Somali Women within the Transnational Context of South Africa .....	139
---	-----

*Mfazo Clifford Madondo*

Chapter 8: Feminisation of Migration Impacting Family Life: Zimbabwean Female Migrant Cases in South Africa.....	165
---	-----

*Anthony Gathambiri Waiganjo*

Chapter 9: Gendered Challenges Facing Somali Migrant Women within Transnational Contexts in South Africa .....	187
---	-----

#### **SECTION IV: TECHNOLOGY AND SKILLS TRANSFER**

*Jerald Hondonga, Manto Sylvia Ramaligela & Moses Makgato*

Chapter 10: Relevance of Migrants' Technical Skills for Sustainable Livelihoods: A Case of Low-skilled Zimbabwean Migrants in Botswana's Southeast District .....	215
---	-----

*Clement Nabutto Lutaaya & Gorrety Maria Juma*

Chapter 11: Prospects and Challenges of Postgraduate Education in the Diaspora: A Case of Ugandan Returnee Students from South Africa.....	243
---	-----

#### **SECTION V: FOOD SECURITY**

*Adetayo Olorunlana & Aloysius Odii*

Chapter 12: The Food Security Challenges of African Immigrants in South Africa: A Literature Review .....	273
--	-----

Acknowledgments .....	291
-----------------------	-----



## ❧ Contributors ❧

**Dr. Jerald Hondonga** is a TVET practitioner with experience spanning more than 25 years as a high school teacher and lecturer. His research interests are TVET education, curriculum studies, skills development and employment, migration and labour. He has presented at numerous conferences and published several book chapters and articles in peer-reviewed journals in the areas of interest. He specialised in Civil Technology and Curriculum Studies. Jerald is a PhD graduate from the Tshwane University of Technology (2022) in the Technology and Vocational Education Department. He is the Head of the School of Construction at New Era College in Gaborone, Botswana, and Acting Coordinator for Research Management and Innovation. Dr Hondonga has been a research fellow with INTI University of Malaysia since September 2022. He completed the UNESCO-UNEVOC TVET Leadership Programme 2022 (October 2022 – March 2023) in Greening TVET.

[jhondonga@gmail.com](mailto:jhondonga@gmail.com); <https://orcid.org/0000-0001-7608-0818>

**Ms. Gorrety Maria Juma** is a librarian at Ndejje University, Kampala, Uganda. She holds a Master of Library and Information Studies from Uganda Christian University and a Bachelor of Library and Information Science from Makerere University. She has over 11 years of work experience in libraries and has worked in different capacities. Gorrety attended the Carnegie CPD program and presented at the standing conference of Eastern Central Southern African Libraries. She is interested in Continuous Professional Development and Indigenous Knowledge. [gorrety18@gmail.com](mailto:gorrety18@gmail.com);

<https://orcid.org/0000-0003-3237-5707>

**Prof. Forget Mingiri Kapingura** is an associate professor of Economics at the University of Fort Hare, South Africa. His research interests are in Development Economics, with a special focus on the role of finance in reducing poverty and inequality. He has published extensively on Economics issues in various journals, books, and conference presentations.

[Fkapingura@ufh.ac.za](mailto:Fkapingura@ufh.ac.za); <https://orcid.org/0000-0002-5808-5612>

**Dr. Clement Nabutto Lutaaya** is a lecturer at Makerere University Kampala Uganda, College of Computing and Information Science, Department of Library and Information Science. She holds a PhD in Information Studies

## *Contributors*

from the University of KwaZulu-Natal, South Africa, with master's and bachelor's degrees in library and information Science from Makerere University. Clement has vast experience in academic libraries and has worked for over 20 years as Head Librarian. She is interested in the training and development of library staff, academic libraries, knowledge management, ICTs and bibliometric studies, and has published in these areas.

[clement\\_lutaaya@yahoo.com](mailto:clement_lutaaya@yahoo.com); <https://orcid.org/0000-0003-4305-4298>

**Dr. Mfazo Clifford Madondo** holds a PhD in Entrepreneurship. He is an Honorary Lecturer at the School of Religion, Philosophy and Classics, University of KwaZulu-Natal, and the Head of the Department for Development Studies at the St Joseph's Theological Institute NPC. Areas of expertise are Entrepreneurship, Management and Theology of Development. His research interests are Migrant Entrepreneurship and Innovation, Business Management and Marketing Management, Church Management and Development, Feminisation of Migration in Africa, and Quality Assurance in Higher Education. [madondom@ukzn.ac.za](mailto:madondom@ukzn.ac.za); <https://orcid.org/0000-0003-1857-3926>

**Professor Moses Makgato** is a research professor at the Tshwane University of Technology and conducts research in Technology and Vocational Education, Technology Education, as well as the use of digital technology in teaching and learning. He has published over 26 articles in journals and conference proceedings and presented more than 40 papers at national and international conferences. He has peer-reviewed articles in the following journals: *African Journal of Research in Maths, Science and Technology*, *Africa Education Review*, *South African Journal of Education*, *International Journal of Educational Science*, and *the Journal of Educational Studies*. He continuously reviews NRF application proposals for projects and ratings. Prof Makgato supervises masters and doctoral students in Technical and Vocational Education, Educational Technology and Technology Education. So far, he has promoted six doctoral and seven master's students. He is part of a consortium research project by DHET in Technical and Vocational education with the University of the Witwatersrand and the University of the Free State. [MakgatoM@tut.ac.za](mailto:MakgatoM@tut.ac.za); <https://orcid.org/0000-0002-9416-2777>

**Dr. Busani Maseko** is a post-doctoral research fellow in the School of Language at the North-West University in South Africa. His research interests are Multilingualism, Language Planning and Policy, Language and Social



Justice, and Sociolinguistics. [komaseko@yahoo.co.uk](mailto:komaseko@yahoo.co.uk); <https://orcid.org/0000-0002-9550-7968>

**Dr. Perminus Moinogu** is an experienced qualitative researcher and panellist with transdisciplinary research interests in International Relations, Migration, Social Cohesion and Entrepreneurship. He holds a Master's degree from the University of KwaZulu-Natal's Howard College. His dissertation was titled, *China – South Africa Relations: Examining Gains and Hidden Challenges in Economic and Diplomatic Relations*. Dr. Moinogu has worked with various research organisations across South Africa, such as Frontline Group SA, The Democracy Development Programme and Upendo Research Promotions, using qualitative and quantitative research methods to conduct field-work and collect and process data. [perminus2013@gmail.com](mailto:perminus2013@gmail.com); <https://orcid.org/0009-0009-1215-8634>

**Dr. Tigere Muringa** is a media, communication and journalism lecturer and researcher focusing on research, teaching, knowledge management, supervision, and consultancy. Thematically, his research interest revolves around media and cultural studies, corporate communication, government communication, public relations, and new and digital mass communication. Dr Tigere Muringa is a post-doctoral fellow at the University of Free State, South Africa. He is also a Director of Research at M&G Research Consultants. Previously, he worked at the University of KwaZulu-Natal (2019-2021) and Durban University of Technology (2021-2023), where he taught media and journalism modules. He taught Public Relations at Boston Media House, Durban Campus. [tigerem@589@gmail.com](mailto:tigerem@589@gmail.com); <https://orcid.org/0000-0003-3773-4959>

**Prof. Sybert Mutereko** is an Associate Professor of Public Governance and the Academic Leader of Public Governance at the School of Management, IT and Governance, at the University of KwaZulu-Natal. He holds a PhD in Policy and Development Studies and a Master of Policy and Development Studies, both from UKZN. He was Acting Dean and Head of the School of Management, IT and Governance. He previously served as a post-doctoral scholar in a South African Department of Higher Education and Training and Human Sciences Research Council-funded Labour Market Intelligence Partnership project, where he investigated employability and curriculum responsiveness in post-school education in South Africa. This work led to the

## *Contributors*

development of a manual for the Department of Higher Education and Training to manage curriculum responsiveness in TVET Colleges. Professor Mutereko's research focuses on the supply and demand dynamics of the public sector labour market. He is leading two research projects commissioned by the South African Local Government Sector Education and Training Authority on shared services and waste recycling and reuse. [Sybert@ukzn.ac.za](mailto:Sybert@ukzn.ac.za); <https://orcid.org/0000-0001-7490-5943>

**Dr. Janet Muthoni Muthuki** is a senior lecturer in Gender Studies at the University of KwaZulu-Natal, South Africa, in the Department of Gender Studies. She has expertise in Gender Studies, Gender and Development, Peace and Conflict Studies, Feminist Theories, Qualitative Analysis, Transnationalism, Migration, and Social and Cultural Anthropology, and her research interests are Transnationalism, Gender and Development, Peacebuilding, Migration, and Feminism. She is the Academic Leader for Teaching and Learning in the School of Social Sciences at the University of KwaZulu-Natal. [muthuki@ukzn.ac.za](mailto:muthuki@ukzn.ac.za); <https://orcid.org/0000-0002-5130-3373>

**Prof. Stephen M. Mutula** is the Dean and Head of the School of Management, IT and Governance at the University of KwaZulu-Natal. He also served as the Dean and Head of the School of Social Sciences and interim Deputy Vice-Chancellor for the College of Humanities at the same University. He has published widely. [Mutulas@ukzn.ac.za](mailto:Mutulas@ukzn.ac.za); <https://orcid.org/0000-0003-3776-8104>

**Ms. Nomusa Ndlovu** is a lecturer in the Department of Business Management, University of Fort Hare, South Africa. She is pursuing her PhD in Economics, focusing on the role of finance in promoting regional integration with a special focus on the Southern African Development Community. [nonoemthombeni@gmail.com](mailto:nonoemthombeni@gmail.com); <https://orcid.org/0000-0001-7777-2939>

**Prof. Dion Nkomo** is professor at Rhodes University's School of Languages and Literatures, as well as SARChI Chair of Intellectualisation of African Languages, Multilingualism and Education. He previously worked under the African Languages Lexical Project at the University of Zimbabwe and the Multilingualism Education Project at the University of Cape Town. His major academic interests include Lexicography, Translation, Terminology, Lang-

uage Planning and Policy, Multilingualism, Sociolinguistics and Higher Education Studies. [d.nkomo@ru.ac.za](mailto:d.nkomo@ru.ac.za); <https://orcid.org/0000-0002-0277-6828>

**Dr. Aloysius Odii** is a lecturer at the Department of Sociology and Anthropology, University of Nigeria, Nsukka, where he obtained a PhD in Demography and Population Studies. He is part of the Anti-Corruption Evidence Research Consortium – led by SOAS, University of London, and in partnership with the Health Policy Research Group.

[alloysius.odii@unn.edu.ng](mailto:alloysius.odii@unn.edu.ng); <https://orcid.org/0000-0002-2222-0835>

**Dr. Adetayo Olorunlana** holds a PhD in Medical Sociology from the University of Ibadan, Nigeria. He is an alumnus of the Association of African Universities, Ghana, where he went through a workshop on Quality Assurance, Higher Education Learner-Centred Teaching Skills, and Leadership Development. He is a fellow of the Centre for African American Research Studies. <https://orcid.org/0000-0002-1985-3455>;

[adetayo.olorunlana@calebuniversity.edu.ng](mailto:adetayo.olorunlana@calebuniversity.edu.ng)

**Prof. Sylvia Manto Ramaligela** is an associate professor at the University of Limpopo and holds a PhD in Technology Education from the Tshwane University of Technology and an MEd in Education specialising in Technology Education from the University of Pretoria. She has over 30 years of experience teaching at high schools and tertiary institutions in South Africa and has several publications in peer-reviewed journals on TVET and technology-related topics. Her research interests are vocational pedagogy trends, technology integration in teaching and learning, TVET teacher education and blended learning. [Sylvia.ramaligela@ul.ac.za](mailto:Sylvia.ramaligela@ul.ac.za); <https://orcid.org/0000-0002-3200-2700>

**Prof. Asrat Tsegaye** is an associate professor and lecturer at the University of Fort Hare, South Africa. His research interests are International Trade, Finance and Development, Growth, Inequality, and Poverty.

[Atsegaye@ufh.ac.za](mailto:Atsegaye@ufh.ac.za); <https://orcid.org/0000-0002-2824-9516>

**Dr. Anthony Gathambiri Waiganjo** is a lecturer at Kenya's Bomet University College. He is a scholar in Gender Studies. His key research interests are Gender Studies, Gender and Development, Transnationalism, Inter-

*Contributors*

sectionality, Refugee Studies, Globalisation, and Feminism. He is the author of *The President* (2016), a book weaved along gender trajectories. His main teaching interests are Gender, Feminism, Globalisation and Development, and Research Methods. Previously, he taught at the University of KwaZulu-Natal, South Africa, Karatina University and Egerton University in Kenya. [awaiGANJO@buc.ac.ke](mailto:awaiGANJO@buc.ac.ke); <https://orcid.org/0000-0002-5130-3373>







# CHAPTER 1 - Editorial

## The Diasporean I: The Southern African Perspectives

Stephen M. Mutula

ORCID iD: <https://orcid.org/0000-0003-3776-8104>

The UN International Organisation on Migration regularly provides snapshots of global statistics on migration trends and finance outflows, especially to low- and middle-income countries, which often exceeds the official development assistance provided. These monies are contributed by migrants who have moved to the host countries on account of, among other factors, forcible displacement from their homes due to persecution, conflict, generalised violence, human rights violations, disasters, or other reasons such as education, job opportunities, natural and social disasters. Some migrants end up in the host countries as refugees, and others lose their lives during migration.

International migration, therefore, continues to pose great challenges but also generates opportunities for the migrants' home and host countries that may be attributed to many factors, including globalisation. The complexity and multidimensional nature of international migration call for robust policy and practical interventions to manage the Diaspora phenomenon humanely and profitably for the common global public good. There is also a need to develop pragmatic strategies to ensure that the global community of nations are strategically positioned to attract and retain productive human capital in different professional and technical fields. This publication of This publication of '*The Diasporean*<sup>1</sup>: *The Southern Africa Perspectives*', Volume 1, was conceived and written from inter-, multi-, trans and cross-disciplinary perspectives. This approach was followed because not all the complex problems on international

---

<sup>1</sup> The term 'Diasporean' is not a commonly used word, but it can be used to describe individuals who have been impacted by diaspora and maintain a connection to their original culture and community.

mobility and migration are amenable to a single disciplinary perspective. This volume presents both theoretical and empirical chapters. The chapters published in this volume were each peer-reviewed by at least two experts in the relevant fields. The list of reviewers and their affiliations has been provided.

The idea to write a book centred on the Diaspora was conceived by the late Katie Musungu Mutula, who was pursuing a doctoral degree in international economics at the School of Accounting, Economics and Finance at the University of KwaZulu-Natal in South Africa. This book has been written to recognise her intellectual thought and input in this project – may her soul rest in eternal peace!

This volume contributes to co-creating knowledge on Diaspora while bridging the gap between research and practice. The book is aimed at scholars, the academe, students, international partners, business, civil society, government, industry and non-professionals who wish to understand or reference their personal experiences in the Diaspora.



Volume 1 of this publication, *The Diasporean I: The Southern African Perspectives*, is divided into five sections containing 11 chapters. Section I covers Financial Integration and has two chapters.

The first chapter, is ‘Regional Financial Integration and Financial Development in the Southern African Development Community: Implications on Diaspora Remittance Inflows’. It was authored by Nomusa Ndlovu and Forget Mingiri Kapingura, and Asrat Tsegaye. The second chapter is titled ‘Access to Credit from Formal Financial Institutions: A Case Study of Ethiopian Migrant Entrepreneurs in Durban, South Africa’, written by Perminus Moinogu.

Section II broadly covers the subject of Xenophobia and Afriphobia in Southern Africa. It presents three inextricably linked chapters. The first is ‘Migrants in the Face of Growing Nativism and Xenophobia: South African Experiences, authored by Sybert Mutereko’. The second chapter is titled ‘A Critical Analysis of Populism and Xenophobic Discourse on Social Media in South Africa: A Case of @Operation Dudula and PutSouthAfricansFirst Twitter Accounts’, written by Tigere Paidamoyo Muringa. The third chapter is titled ‘Family Language Policy in a Xenophobic Context: The Case of Kalanga Transnational Families in South Africa’. Busani Maseko and Dion Nkomo are the co-authors.



Section III considers Feminisation and Gendered Roles in Migration featured in three chapters. The first is ‘Reconstruction of Gender Roles and Relations among Somali Women within the Transnational Context of South Africa’, co-authored by Anthony Gathambiri Waiganjo and Janet Muthuki. The second is titled ‘Feminisation of Migration Impacting Family Life: Zimbabwean Female Migrant Cases in South Africa’, written by Mfazo Clifford Madondo. The third chapter, ‘Gendered Challenges Facing Somali Migrant Women within Transnational Contexts in South Africa’, was authored by Anthony Gathambiri Waiganjo.

Section IV presents two chapters about Technology and Skills Transfer. The first is titled ‘Relevance of Migrants’ Technical Skills for Sustainable Livelihood: A Case of Low-Skilled Zimbabwean Migrants in Botswana’s Southeast District’. Jerald Hondonga, Manto Sylvia Ramaligela, and Moses Makgato co-authored it. The second chapter, ‘Prospects and Challenges of Postgraduate Education in the Diaspora: A Case of Ugandan Returnee Students from South Africa’, was co-authored by Clement Nabutto Lutaaya and Gorrety Maria Juma.

Section V of this volume is on food security and presents one chapter titled ‘The Food Security Challenges of African Immigrants in South Africa: A Literature Review’, co-authored by Adetayo Olorunlana and Aloysius Odii.

Professor Stephen Mutula  
Dean and Head: School of Management, IT and Governance  
University of KwaZulu-Natal  
Durban  
South Africa  
[Mutulas@ukzn.ac.za](mailto:Mutulas@ukzn.ac.za)

