Contributors

Koye Gerry Bokana is a Lecturer in the School of Accounting, Economics and Finance, College of Law and Management Studies, University of KwaZulu-Natal. He is currently the economics coordinator for both the Access Initiative (referred to as the BCom4 Extended Curriculum) and Enriched Management Studies where he coordinates tutors and develops high quality and innovative tutorial materials for the introductory and intermediate economics courses. Gerry’s PhD research was in the area of the economics of education. Contact details: Bokanakg@ukzn.ac.za

Vivienne Bozalek is a professor of Social Work and the Director of Teaching and Learning at the University of the Western Cape (UWC), South Africa. Her research interests are in social justice and the ethics of care, participatory methods, posthumanism and innovative higher education practices. She has co-edited three books with other authors – Community, Self and Identity: Educating South African Students for Citizenship (2013), Discerning Hope in Educational Practices (2014) and Activity Theory, Authentic Learning and Emerging Technologies: Towards a Transformative Higher Education Pedagogy (2015). Contact details: vbozalek@uwc.ac.za

Rubby Dhunpath is the current Director of Teaching & Learning at UKZN, providing leadership in various teaching and learning support initiatives aimed at promoting the scholarship of teaching and learning and institutional research. He holds a PhD in Education from the University of Durban-Westville as well a TESOL qualification from Cambridge University. A Spencer Fellow and Rockefeller Scholar, Rubby has researched published in education policy, language policy, life-history research organizational ethnographies and Doctoral Education. His current focus is on the Scholarship of Teaching & Learning. Contact details: dhunpath@ukzn.ac.za
Contributors

Daniela Gachago is a senior lecturer in the Educational Technology Unit at the Center for Higher Education Development at the Cape Peninsula University of Technology. Her research interests lie in the potential of emerging technologies to improve teaching and learning in higher education, with a particular focus on using social media and digital storytelling for social change. She is a PhD candidate at the UCT School of Education where she explores the role of emotions in transforming students’ engagement across difference. Contact details: gachagod@cput.ac.za

Caleb Gwaindepi works at the University of Venda where he teaches Econometrics. He has been a Lecturer at the University of Limpopo in the School of Education where he taught Economics and Methodology in the Bachelor of Education programme. Contact details: gwaindepi@gmail.com

Dipane Hlalele is a Senior Lecturer in Psychology of Education and currently an Assistant Dean in the Faculty of Education at the University of the Free State. His research interests include rural learning ecologies, community engagement as well as social inclusion. Contact details: hlaleledj@ufs.ac.za

Eunice Ndeto Ivala is an Associate Professor and Coordinator of the Educational Technology Unit, Fundani Centre for Higher Education and Development, at the Cape Peninsula University of Technology (CPUT). Her Research interest is in ICT –mediated teaching and learning in developing contexts. Currently, she is a team member in an international digital storytelling project dealing with foreign youth and employability, which is supported by the European Union; and was a team leader of the ICT curriculum appraisal of the National Senior Certificate for Adults (NASCA). Contact details: ivalae@cput.ac.za

Rita Kizito earned her Ph.D. in Curriculum Studies from Stellenbosch University in 2012, an MEd (Didactics) from the University of South Africa (Unisa) and a BSc (Physics) from Makerere University, Uganda. Prior to joining NMMU, she worked as a Teaching & Learning Specialist, Science faculty, University of the Western Cape, and as a curriculum developer at Unisa. In her learning facilitation activities and research, she explores the factors inhibiting or reinforcing transformational learning in technology-rich
Contributors

and technology-constrained African higher education contexts. Contact details: Rita.Kizito@nmmu.ac.za

**Frans Kruger** is a lecturer in Philosophy of Education in the Faculty of Education at the University of the Free State. He teaches courses in decoloniality and Afrocentric approaches to education, democracy and human rights, and educational theory. His research interests include critical posthumanism, post-qualitative and arts-based research methodologies, peace and nonviolence theory and pedagogy. Contact details: krugerf@ufs.ac.za

**Thembinskosi Mabila** works as a Research Developer at the University of Limpopo. He previously worked as a Senior lecturer in English Language Education and has taught ESP courses in Business, Science and Law. Contact details: tmabila@yahoo.co.uk

**Desiree Manicom** is a Senior Lecturer and Academic Leader for Community Engagement in Sociology and Policy and Development Studies. Her research interests are civil society and policy, gender and policy, monitoring and evaluation and policy, community engagement, service learning and tertiary education. Contact details: manicom@ukzn.ac.za

**Nomakhaya Mashiyi** is a Teaching-Learning Specialist in the Faculty of Economic and Management Sciences at the University of the Western Cape. She has extensive experience in pre-service teacher education and teaching and learning in higher education. Her current research interests are in teaching and learning and language-in-education policy implementation in higher education. Contact details: nmashiyi@uwc.ac.za

**Emmanuel Matsebatlela** is currently the Head of the International Electives and Education Office in the Faculty of Health Sciences at the University of Pretoria. His research interests lie mainly in quality assurance and assessment in higher education. He was previously the Manager: Institutional Audits at the Council on Higher Education and Head of Quality and Academic Planning at Wits University. He recently completed a PhD in Education, focusing on assessment and quality assurance at the University of Pretoria. Contact details: Emmanuel.matsebatlela@up.ac.za
Michael Murray graduated with a BSc, BSc (Hons), MSc and PhD respectively all from UND. His main focus area involves the application of Statistics to Higher Education related problems. These include problems related with predicting the throughput rate of students both in their undergraduate and postgraduate degrees and the identification of factors that affect this throughput rate. Other interests include longitudinal data analysis and econometric related problems. Contact details: murraym@ukzn.ac.za

Mazanai Musara is a lecturer in Business Management, Entrepreneurship and Organisational Change at Monash South Africa in Johannesburg. He has previously been involved in teacher training where he taught Business studies and Teaching methods. Contact details: jilgram@yahoo.com

Bert Olivier works as Senior Research Fellow in Philosophy at the University of the Free State, South Africa, and is an adjunct professor in the School of Education, of the University of KwaZulu-Natal. He has published academic articles and books across a wide variety of disciplines such as philosophy, architecture, literature, psychoanalysis, cinema and social theory. He was awarded the Stals Prize for Philosophy by the South African Akademie vir Kuns en Wetenskap in 2004, and a Distinguished Professorship by the Nelson Mandela Metropolitan University, South Africa, in 2012. Contact details: OlivierG1@ufs.ac.za

Vinodhani Paideya is a lecturer in the School of Chemistry & Physics at the University of KwaZulu Natal. Her research interests are first year Chemistry, Academic Monitoring and Support (specifically Supplemental Instruction as academic support programme in Chemistry) and online learning programmes such as Mastering Chemistry. Vinodhani has attained a PhD in Chemistry Education (UKZN) and BSc (Chem) (UDW). Contact details: paideya@ukzn.ac.za

Julia Preece is Professor of Adult Education at the University of KwaZulu Natal. Her main areas of research interest are in adult education, lifelong learning and community engagement. Recent book publications include a co-edited book called African Universities and Community Engagement: Perspectives, Prospects and Challenges (published by NIACE) and an
Contributors

authored book *Lifelong Learning and Development: A Southern Perspective* (published by Continuum). Contact details: preecej@ukzn.ac.za

**Randhir Rawatlal** is Professor and Academic Leader for Chemical Engineering at the University of KwaZulu-Natal. His interests in both teaching and research involve mathematical modelling of reaction systems, with special focus on unsteady state systems. New areas of interest include Artificial Intelligence and Big Data. Contact details: rawatlalr@ukzn.ac.za

**Dr Asheena Singh-Pillay** was appointed in 2013 as a lecturer in Technology education, in the Science and Technology cluster, at the School of Education, University of KwaZulu-Natal. Her research interests include sustainable development, renewable technologies, indigenous knowledge systems/technologies, curriculum and gender. Contact details: pillaya5@ukzn.ac.za

**Cias Tsotetsi** is a Lecturer in Philosophy and Policy Studies in Education at the University of the Free State. His research interests include community engagement, policy implementation and quality assurance. Contact details: tsotetsict@ufs.ac.za

**Zilungile Sosibo** is an Associate Professor in the Faculty of Education at CPUT. She is currently serving as HOD: Research. She teaches Introduction to Research to PGCE students. Her areas of research interest in which she has published include Curriculum assessment and evaluation, Quality in higher education, Diversity and transformation and Student support. Contact details: sosibol@cput.ac.za

**Anton Christiaan Thiart** is a lecturer in the department of Civil Engineering and Surveying at the Cape Peninsula University of Technology (CPUT). He has 20 years teaching experience in the fields of Water-, Structural engineering and management. For the last 3 years he has been actively implementing the flipped classroom approach in many of his classes. Contact details: thiarta@cput.ac.za

**Kathleen Watters** is a research associate at the University of the Western Cape (UWC). Her research interests include analysing innovative higher
education practices, lifelong learning and adult literacies. Contact details:
kwatters@uwc.ac.za