

∞ Contributors ∞

Questionably of Viking stock, **Iben Christiansen** still reflects her Scandinavian roots and her dedication to Mathematics Education, of which she is Associate Professor at University of KwaZulu-Natal. Her research has engaged the socio-political dimensions of Mathematics Education, in particular applications and mathematical modelling, with ventures into higher education and curriculum issues. She believes in speaking truth to power, and has recently been snared by critical realism. Contact details: christianseni@ukzn.ac.za

Zanele H.G. Dube is a PhD student and a Lecturer in the School of Education, University of KwaZulu-Natal, South Africa. Her research interests include issues around Tourism discipline content and research. Her PhD project looks at the rationale and the nature of decision-making processes in the inclusion of Tourism in the school curriculum. Contact Details: dubez@ukzn.ac.za

Vijay Hamlall is a Research Associate at the School of Education, University of KwaZulu-Natal. His interest is primarily in the area of male identity, masculinities, sexuality and violence. His work has been published in: *Agenda*, *Gender and Education*, *Journal of Social Sciences and South African Review of Sociology*. His current research project 'Understanding Young College Masculinities' explores how young men forge new flexible masculine identities in the early years of their College lives. Contact details: vijayhaml1@gmail.com

Suriamurthee Maistry is an Associate Professor in the School of Education at the University of KwaZulu-Natal. He leads two main research projects. The first is a Textbook Research project that focusses on both school and

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university textbooks. The second is a Higher Education Curriculum and Pedagogy project that looks specifically at commercial subjects in Higher Education. He supervises both Masters and PhD students in these projects. Contact details: maistrys@ukzn.ac.za

Mogasuri Moodley is a Quality Consultant in the Quality Promotion and Assurance Office at the University of KwaZulu-Natal. Prior to her appointment as a quality consultant at UKZN she coordinated academic development and support in the School of Civil Engineering, Surveying and Construction and subsequently in the School of Mathematics, Statistics and Computer Science and lectured part-time in Mathematics Education. Her research areas include Mathematics Education, with a recent focus on Mathematics for engineers using Bernstein's theories (the pedagogic device which incorporates recontextualisation, singulars and regions and classification and framing). She also undertakes research in academic development and support with a focus on Supplemental Instruction and the effect on student performance, retention, throughput and progression. Contact details: moodley5@ukzn.ac.za

Ncamisile Mthiyane is a Lecturer at the University of KwaZulu-Natal, South Africa, in the School of Social Science Education. She lectures Life Orientation Education in the BEd undergraduate and postgraduate programmes. Her research interest is on the development of self in society: psychosocial development of adolescents and youth; career and career guidance; and Life Skills Education. She also has a keen interest in the promotion of social change, development of interactive teaching strategies and development curricula development. Contact details: mthiyane1@ukzn.ac.za

Jabulisile C. Ngwenya is the discipline head in Commerce Education in the School of Education at the University of KwaZulu-Natal. She lectures in Accounting Education. Her research interests are in teaching, learning and assessment in Accounting Education, rural education and teacher development. Contact details: ngwenyaj@ukzn.ac.za

Bert Olivier is Professor of Philosophy at the Nelson Mandela Metropolitan

University in Port Elizabeth, South Africa. He holds an M.A. and D.Phil in Philosophy, has held Postdoctoral Fellowships in Philosophy at Yale University in the USA on more than one occasion, and has held a Research Fellowship at The University of Wales, Cardiff. At NMMU he teaches various sub-disciplines of Philosophy, as well as Film Studies, Media and Architectural Theory, and Psychoanalytic Theory. He has published widely in the philosophy of culture, of art and architecture, of cinema, music and literature, as well as the philosophy of science, epistemology, psychoanalytic, social, media and discourse theory. In 2004 he was awarded the Stals Prize for Philosophy by the South African Academy for Arts and Sciences; in 2005 he received the award of Top Researcher at UPE (now NMMU) for the period 1999 to 2004, and in 2006, 2008, 2009, 2010 and 2011 he received the award for Faculty Researcher of the Year in the NMMU - Faculty of Arts. In 2008 and 2009 he was also named Top Researcher at NMMU. In 2012 NMMU conferred a Distinguished Professorship on him. Contact details: Bert.Olivier@nmmu.ac.za

Sarasvathie Reddy is a Lecturer in Higher Education Training Development, UKZN. She is the Academic Coordinator of the PhD Programme in Higher Education and the University Extended Learning Induction Programme. She spent the first decade of her academic life at the Nelson R. Mandela School of Medicine as the Head of the Skills Laboratory where she was involved in teaching the clinical aspects of the medical curriculum. Her PhD thesis was a phenomenographic study that traced the clinical experiences of the first cohort of medical students who undertook a PBL medical curriculum. Her current research interests include medical education, postgraduate education, academic monitoring and support of students in higher education, research and teaching and learning in higher education. She is also involved in an international research project with a focus on gender, religion and health. Contact details: reddys15@ukzn.ac.za

Shakila Singh is a Senior Lecturer in Gender Education at the University of KwaZulu-Natal in Durban, South Africa. Her research interests include: gender and education, gender and sexuality, women and health, HIV and AIDS. She is the principle investigator on the *Safer Learning Environments* project that addresses gender-based-violence at universities and schools. Her

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