

# Contributors

**Nyna Amin** is a Fulbright Fellow and lecturer in the School of Education Studies at UKZN. She is involved in postgraduate education, specifically in the teaching of research modules. She has recently published her doctoral thesis, *A Paradox of Knowing*. Her writings are influenced, in the main, by the works of Ernesto Laclau, Giorgio Agamben, Michel Foucault, Antonio Gramsci and Slavoj Žižek. Contact details: Amin@ukzn.ac.za

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**Craig N. Blewett** is a Senior Lecturer at the University of KwaZulu-Natal, South Africa, in the School of Information Systems & Technology. He has been involved in Higher Education for the past 20 years and has a keen interest in the convergence of educational theory and technological platforms. He is one of the founders of the NextEd programme, which seeks to facilitate the development of a worldwide virtual collaborative educational network. Web 2.0 environments will be used more and more for education in the future, therefore Craig is spending time engaging students in these virtual environments through a variety of avatars including Cee Beattie (Second Life) and klihk (twitter). Contact details: blewett@ukzn.ac.za

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**Shane Moran** received his doctorate from the Sussex University, authored

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**Vino Paideya's** research interests are with academic support for first year Engineering and Chemistry students. My PhD explored first year Engineering students engagement with Supplemental Instruction which is an academic support programme targeted at high risk courses. I have published with respect to teaching and learning in first year chemistry. I am the Teaching and Learning Manager for Chemistry in the faculty of Science and Agriculture at the University of KwaZulu Natal. Contact details: paideya@ukzn.ac.za

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