## Recontributors 🎐

**Nyna Amin** a former recipient of a Fulbright scholarship and university distinguished teacher, is an Associate Professor of curriculum studies in the School of Education at UKZN. She writes in the fields of curriculum, teacher education, higher education, medical education and gender. She is one of the co-editors (with Michael Samuel and Rubby Dhunpath) of the book, *Disrupting Higher Education Curriculum: Undoing Cognitive Damage*, (2016) from Sense Publishers. Contact details: amin@ukzn.ac.za

**Aruna Ankiah-Gangadeen** is Associate Professor in the English Department, School of Arts and Humanities, at the Mauritius Institute of Education. Her research interests include teaching English as a second/foreign language, language learning and teaching in multilingual contexts, teacher identity and narrative inquiry. Additionally, she is involved in producing English textbooks – at both primary and secondary levels – which she strives to contextualize in line with insights from her research and experience in the field of education. Contact details: a.ankiah@mieonline.org

**Orhe Arek-Bawa** is a doctoral student in the School of Education at the University of KwaZulu-Natal specializing in accounting textbook research. With over fifteen years' experience in the corporate world in various arms of accounting and finance both in Nigeria and South Africa, she is a fellow of the Institute of Chartered Accountants of Nigeria and currently a part-time lecturer at UKZN. Contact details: orheab@gmail.com

**Jason Stratton Davis** is an Economics Lecturer at Durban University of Technology in the Department of Public Management and Economics. He is Currently doing a Phd in Higher Education under Professor S.M Maistry. His areas of Interest are teaching and learning, development and agricultural economics. Contact details: jasond@dut.ac.za **Rubby Dhunpath** is the Director of Teaching and Learning at UKZN. His previous appointments include that of Teacher Educator at UKZN, Senior Research Specialist at the Human Sciences Research Council and Rockefeller research Fellow at the University of Illinois. A Fulbright and Spencer Alumni, he now provides leadership for the promotion of scholarship in teaching and learning and institutional research. He is currently an Advisor/Mentor in the Teaching Advancement at Universities (TAU) Fellowship. Rubby has researched and published in education & language policy, organizational ethnographies and higher education curriculum. Contact details: dhunpath@ukzn.ac.za

**Mayuri Govind** is a specialist radiologist at the King Dinuzulu Hospital complex in Durban, and affiliated with the Nelson R Mandela School of Medicine at UKZN with a keen interest in developing radiological perception skill in learners. Contact details: mayurigovind@gmail.com

**Maria Keet** holds a PhD in Computer Science from the Free University of Bozen-Bolzano, Italy; an MA in Peace and Development Studies and an MSc in Food Science. She is currently a Senior Lecturer at the University of Cape Town, South Africa, where her research focuses on knowledge engineering, including natural language generation and language technologies. She has published extensively and coordinated or participated in multiple funded international and local research projects. Contact details: mkeet@cs.uct.ac.za

**Langa Khumalo** holds a PhD in Linguistics from the University of Oslo (Norway), and an MPhil in Linguistics from Cambridge University (UK), and teaches Corpus Linguistics. He is a Fellow of the Cambridge Commonwealth Society (FCCS), a Language Champion in the Oxford Global Languages programme (OGL) for Oxford University Press (UK), a Board member of the African Association for Lexicography (Afrilex), and a member of the inaugural Executive Committee of the Digital Humanities in Southern Africa (DHASA). Contact details: khumalol@ukzn.ac.za

**Brenda Leibowitz** is Chair: Teaching and Learning, in the Faculty of Education at the University of Johannesburg. Her key role in the university is to support the scholarship of teaching and learning amongst academics. She is presently convenor of the Teaching Advancement at University (TAU)

## Contributors

Fellowships Programme and convenor of the South African Universities Learning and Teaching (SAULT) Forum. She holds a PhD in Education from the University of Sheffield. Contact details: Brendal@uj.ac.za

**Suriamurthee Maistry** is an NRF-rated researcher and teacher in the School of Education at the University of KwaZulu-Natal. He leads two major research initiatives. The first of these is *The South African Textbook Research Project* that looks at ideological discourses in school textbooks. The second is the *Higher Education Pedagogy Project* –a series of case studies of curriculum and pedagogy in selected university Economic Sciences programmes. Contact details: maistrys@ukzn.ac.za

**Sam Mchombo** received his B.A. from the University of Malawi, and PhD in Linguistics from the University of London. He pioneered the current Department of African Languages & Linguistics at the University of Malawi, of which he was the first Chair. He held appointment as Visiting Fulbright and post-doctoral fellow at MIT and at Stanford University. He lectured in Linguistics at San José State University before joining The University of California, Berkeley, as faculty member in 1988. Contact details: mchombo@berkeley.edu

**Pascal Nadal** Pascal Nadal is a Senior Lecturer in English at the Mauritius Institute of Education (MIE). He is currently on leave from there to serve a term of office as Deputy Director of the Mauritian Diocesan Service of Catholic Education, where he is in charge of training. His research interests range from language and literature didactics to Creolistics and narrative enquiry. He is the co-editor of *Island Studies Indian Ocean/Océan Indien*, a publication of the University of Seychelles. Contact details: nadalmauritius@gmail.com

**Rejoice Nsibande** is responsible for academic staff development and support. This support is aimed at developing academics' understanding of the practice of evaluating their teaching and courses and its role in the improvement of teaching and learning. Her current research work focuses on how academics engage in the conduct of evaluations and further explores how the process of evaluations could be used to encourage and support engagement in the Scholarship of Teaching and Learning (SoTL) as envisaged by the university.

Contact details: rejoice.nsibande@wits.ac.za

**Kwesi Kwaa Prah** (PhD) is founder and Director of the Africa-wide Centre for Advanced Studies of African Society (CASAS) based in Cape Town, South Africa. He studied at Leiden University and the University of Amsterdam. He has worked extensively across Africa, Europe and Asia researching and teaching Sociology and Anthropology in numerous universities. Kwesi Kwaa Prah has also been a Nuffield Foundation Fellow and Associate at the Centre for African Studies and Darwin College, Cambridge University. Contact details: kkprah@casas.co.za

Johannes A. Smit (DLitt) is a graduate of the University of DurbanWestville (now University of KwaZulu-Natal), founding editor of the SAPSE journal Alternation and served as research chair of the Humanities for some years. He has a lifelong commitment to interdisciplinary learning and critical research capacity development in the Arts and Humanities. He is former Dean and Head of School of the School of Religion, Philosophy and Classics, as well as of the School of Arts (Acting) at UKZN. He teaches Comparative Religion (main focus Christianity), and is the founder of the postgraduate Programme in Religion and Social Transformation in 2000. Contact details: smitj@ ukzn.ac.za

**Theo Rodrigues** holds an MA in Applied Language Studies from North West University and is currently pursuing his PhD at the University of the Western Cape. His research interests include translation studies, reading comprehendsion, multilingual education and multimodal meaning-making in higher education. He has published a few accredited articles and book chapters focusing on translation and applied language studies, and has delivered several papers at national and international conferences. He is currently the Acting Institutional Language Coordinator at CPUT. Contact details: rodriguest@cput.ac.za