

Migration, and Integration in Africa: Implications for Policy and Practice

Editors

Hosea Olayiwola Patrick

Nene Ernest Khalema



Alternation African Scholarship Book Series, Volume #18

Alternation African Scholarship Book Series (AASBS)

General Editors

Nhlanhla Mkhize; Relebohile Moletsane; Nobuhle Ndimande-Hlongwa;
Sarah Mosoetsa; Stephen M. Mutula; Labby Ramrathan; Johannes A. Smit

Lead-Editors

Nyna Amin *University of KwaZulu-Natal*; Vivienne Bozalek *Cape Peninsula University of Technology*; Denzil Chetty *University of South Africa*; Rubby Dhunpath *University of KwaZulu-Natal*; Bekithemba Dube *University of the Free State*; Mari Haugaa Engh, *Norwegian University of Science and Technology*; Dipane Hlalale *University of KwaZulu-Natal*; Maserole Kgari-Masondo *University of KwaZulu-Natal*; Simangaliso Kumalo *University of KwaZulu-Natal*; Sam Lubbe *Mangosuthu University of Technology*; Sadhana Manik *University of KwaZulu-Natal*; Cheryl Mohamed Sayeed *University of KwaZulu-Natal*; Herbert Moyo *University of KwaZulu-Natal*; Oliver Mtapuri *University of KwaZulu-Natal*; Priya Narismulu *University of KwaZulu-Natal*; Maheshvari Naidu *University of KwaZulu-Natal*; Joram Ndlovu *University of KwaZulu-Natal*; Edmore Ntini *University of KwaZulu-Natal*; Beatrice Okyere-Manu *University of KwaZulu-Natal*; Kunle Oparinde *Durban University of Technology*; Michael Samuel *University of KwaZulu-Natal*; Federico Settler *University of KwaZulu-Natal*; Upasana Gitanjali Singh *University of KwaZulu-Natal*; Lilian Siwila *University of KwaZulu-Natal*.

Alternation research groups have made decisive and far-sighted knowledge production contributions in the interdisciplinary Arts and Humanities arena for more than twenty-five years. From 2020, it adds the *Alternation African Scholarship Book Series (AASBS)* to its research outputs system. Via its incisive thematically-focused inter-, multi-, and trans-disciplinary, as well as digitally-informed, research approaches, the AASBS not only advances the frontiers of knowledge in Africa's institutions of Higher Learning in designated focus areas, but also critically generates scholarship of, by and with the people(s) of our continent. Historically the research draws on the rich traditions of interactive African intellectualisations, from its earliest civilisations, through struggles for liberation and freedom, to independence and growth. It opens up future epistemic opportunities through intellectual initiative and resourcefulness, while critically contributing to the international advancement of knowledge on all relevant levels. Contributing to research-led constructive, transformative and substantial discourse development in our programmes and disciplines, it also aims at impacting the wellbeing of our people foundationally and all-inclusively in the present. All forms of scientific and social challenge which Africa's societies and communities face, need to be problematised and researched in the Arts and Humanities, in the interest of cooperative and conscientious responsible knowledge generation and foundational conceptual and methodological research impacts. We serve the hopes and aspirations of the people of Africa.

AASBS is committed to the highest levels of inclusive, factually correct and critical, socially-responsive and socially-accountable evidence-based research analyses and outputs. Each chapter is reviewed by at least two independent peer reviewers. Through its editing and peer-review system, each volume also builds research leadership, research expertise, and interactive research acumen, capacity and capabilities.

A list of published and upcoming titles follows overleaf

Alternation African Scholarship Book Series (AASBS)

- Ramrathan, L., N. Ndimande-Hlongwa, N. Mkhize & J.A. Smit (eds.). 2020. *Re-thinking the Humanities Curriculum in the Time of COVID-19. Volume #01.*
- Ndimande-Hlongwa, N., L. Ramrathan, N. Mkhize & J.A. Smit (eds.). 2020. *Technology-based Teaching and Learning in Higher Education during the Time of COVID-19. Volume #02.*
- Mkhize, N., N. Ndimande-Hlongwa, L. Ramrathan & J.A. Smit (eds.). 2020. *Teaching and Learning in Higher Education in the Time of COVID-19. Volume #03.*
- Smit, J.A., N. Mkhize, N. Ndimande-Hlongwa & L. Ramrathan (eds.). 2020. *Learner and Subject at the Dawn of Digital Research-Led Teaching and Learning in the Time of COVID-19. Volume #04.*
- Manik, S. (ed.). 2020. *From High-risk Sports to Sports as High Risk: Crisis, Capitulation and Creativity during COVID-19. Volume #05.*
- Kumalo, S.R., C. Lynch, A.B. Bangirana & C. Kemedjio (eds.). 2021. *Critical Perspectives on Governance, Religion and Humanitarian Aid in Africa. Volume #06.*
- Singh, U.G., P.S. Reddy, M.W. Phiri & P. Appavoo (eds.). 2021. *Global Trends in Management, IT and Governance in an E-World. (E-MIG 2019 International.) Volume #07.*
- Amin, N. & R. Dhunpath (eds.). 2021. *(Re)Learning to Teach in Contexts of Crises. Volume #08.*
- Bob, U. (ed.). 2022. *The COVID-19 Pandemic: Impacts of the Corona Virus on Sport and Society. Volume #09.*
- Moran, S. 2022. *Primitive Times. Volume #10.*
- Singh, S.B. (ed.). 2022. *Indians in South Africa: Perspectives from 1860 to the 21st Century. Volume #11.*
- Ramrathan, L., R. Hoskins & V.S. Singaram (eds.). 2022. *Assessment through Digital Platforms within Higher Education Studies. Volume #12.*
- Jain, P., N. Mnjama & O. Oladokun (eds.). 2023. *Information and Knowledge Management for Social, Economic and Political Development. Volume #13.*
- Samuel, M.A. & H. Mariaye 2023. *Transforming Postgraduate Education in Africa. Volume #14.*
- Mutula, S.M. (ed.). 2024. *The Diasporean I: The Southern African Perspectives. Volume #15.*
- Mutula, S.M. (ed.). 2024. *The Diasporean II: Perspectives from Beyond Southern Africa. Volume #16.*
- Patrick, H.O. & N.E. Khalema (eds.). 2024. *Migration, and Identity Construction in Africa: Implications for Policy and Practice. Volume #17.*
- Patrick, H.O. & N.E. Khalema (eds.). 2024. *Migration, and Integration in Africa: Implications for Policy and Practice. Volume #18.*
- Mkhize, N. & S. Ehiane (eds.). 2024. *Aspects of African Scholarship in the Humanities and Social Sciences. Volume #19.*

*Migration, and
Integration in Africa:
Implications for Policy and
Practice*

Editors

Hosea Olayiwola Patrick
&
Nene Ernest Khalema

2024

CSSALL
Durban

Published in 2024 in South Africa

CSSALL Publishers (Pty) Ltd
c/o POSTNET SUITE 158
Private Bag X9118
Pietermaritzburg
KwaZulu-Natal
3200

Email: cssall123@gmail.com
Editor-in-Chief: Prof J.A. Smit
University of KwaZulu-Natal
Email: smitj@ukzn.ac.za

Alternation African Scholarship Book Series Volume #18
© CSSALL Publishers (Pty) Ltd

Title: *Migration, and Integration in Africa: Implications for Policy and Practice*

Editors: Hosea Olayiwola Patrick & Nene Ernest Khalema

ISBN: 978-0-9869937-9-4

DOI number: <https://doi.org/10.29086/978-0-9869937-9-4/2024/AASBS18>

BOOK URL: <http://alternation.ukzn.ac.za/books/series/AASBS-18-Migration-and-Integration-in-Africa.aspx>

Cover design: Personal and online photos.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright holder and publisher.

CSSALL has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this volume, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

Printed and bound by Print Connection, Tel (031) 202-7766

Preface

How do migrants in foreign countries in Africa, construct their identities, how do they keep and affirm their links to their countries of origin, and what are the dynamics involved in processes of migrant integration in their new countries of adoption? These are just three of the seminal questions *Alternation African Scholarship Book Series (AASBS) volumes 17 and 18* raise.

As they are engaged, the topic-related relevant data also provides the opportunity to trace migration dynamics and complexities, related to the questions articulated with identity construction. Questions are raised that are pertinent to processes of movement, settlement and integration, but also development paradigms, and ideas on human rights, and development and environmental issues, in the specific contexts of the research.

The implicit or explicit approach shared by all studies, is that migration discourse registers the continuing impacts of the historical realities of colonisation on migration, in various forms, while simultaneously integrating global knowledge perspectives in local knowledge productions among and about migrants and their identities, as well as their forms of integration in their new communities of belonging. Generically, decolonial history and theory provide the parameters within which the research questions were raised, the research conducted, and reviewed and written up.

AASBS #17 principally engages migrant identity formation. Acknowledging that it is stratified and multidimensional and fluid, the main focuses are on,

- The articulation of migration and identity construction with public policy research and development, as well as policy implementation and evaluation;
- The identity construction significance of names and naming, as evident in Khelobedu and Tshivenda naming practices;
- The role of music for migrants, that represent both cultural links with countries of origin as well as countries of adoption, and the diversity and unifying aspects of the continental sharing of religious music;
- Negotiated identities as impacted by modern cultural influences and the articulation with religion and cultural tourism;
- The COVID-19 impacts on xenophobia; and

- The relevance of the intersectional study of the nature of gender-based rights, and especially women’s rights, articulated with refugee and asylum seeking migrants, for refugee law and public policy reform.

Following the first volume’s study of a sample of aspects of both personal and social contexts of migrants’ identity construction practices, AASBS #18, focuses more directly on the matter of migrant integration in host countries. It is assumed that much of the concerns raised about the presence and lives and activities of migrants in host countries in Africa do not only derive from forms of personal and social misunderstandings of the nature and dynamics of migration, but also the dearth of systems and practices that invite and allow migrants to integrate in host country communities. Some of the seminal topics addressed are,

- The role of social media in cultural identity formation, and social integration, e.g. Twitter/ X;
- Security and legal protection concerning the integration of migrants in the context of the COVID-19 pandemic;
- Zimbabwean sources for the mitigation of forms of xenophobia;
- The structural dynamics impacting migrants in South Africa;
- The role of gender in migratory realities in foreign countries;
- The articulation of refugee rights with development policies in SADC;
- Mobility poverty as obstacle to social integration;
- The impacts of climate change on inter-state migration and conflicts in West-Africa; and
- Peace-building challenges and opportunities in the context of migrant conflicts in Nigeria.

In addition to the excellent research and publications led by the late Katie Mutula and Stephen Mutula, in *The Diasporean I: The Southern African Perspectives (AASBS #15)*; and *The Diasporean II: Perspectives from Beyond Southern Africa (AASBS #16)*, these volumes by H. Patrick and E. Khalema, on identity construction and host country integration, significantly add to the AASBS scholarship on migration. We strongly recommend these 4 volumes to our scholars, our South African government, SADC, and further afield.

Prof Johannes A. Smit
 Chair: College of Humanities Institute
 University of Kwazulu-Natal

Contents

Johannes A. Smit

Preface v

Contents vii

Contributors ix

Hosea Olayiwola Patrick and Nene Ernest Khalema

Chapter 1: Editorial

Migration, and Integration in Africa: Implications for Policy and Practice 1

Danita Hingston

Chapter 2: Using Twitter to Maintain and Strengthen Cultural Identity: A Case Study of Young Sierra Leoneans in the Diaspora..... 10

Umoh Samuel Uwem and Matshepo Catherine Matoane

Chapter 3: Social Protection and Legal Provisions on COVID-19 for Asylum Seekers in South Africa 36

Thomas Musankuleni Kaputa and Pedzisai Goronga

Chapter 4: Neutralising Xenophobic Inclinations against Malawian Immigrants: Lessons from Zimbabwe 55

Adegboyega Adedolapo Ola, Tamuka Chekero, Minga Mbweck Kongo and Rumbidzai Irene Mpahlo

Chapter 5: Structural Xenophobia: The Lived Experiences of Migrants from African Countries Living in South Africa 78

Nene Ernest Khalema, Maximino Costumado, and Angeline Sibongile Ngcobo

Chapter 6: Migration and Gendered Dynamics in South Africa: A Brief Synthesis 102

Vivian Nasaka John-Langba

Chapter 7: Integrating Refugee Rights in Development Policies in Southern Africa – The Role of Political Will 125

<i>Ayobami Abayomi Popoola</i> Chapter 8: Mobility Poverty as a Dimension to Inclusion and Satisfaction with Life in Durban	151
<i>Babayo Sule and Usman Sambo</i> Chapter 9: Climate Change, Cross-Border Migration and Conflict in West Africa	172
<i>Hosea Olayiwola Patrick and Comfort Fatimoh Sheidu</i> Chapter 10: Assessing Peacebuilding Strategies in the Wake of Climate-induced Migration and Conflict Dynamics in Nigeria’s Middle Belt Region	196
Acknowledgements	217



∞ Contributors ∞

Tamuka Chekero (PhD) is currently a postdoctoral researcher at the University of Pretoria at the Centre for the Advancement of Scholarship. He holds a PhD and MSc in Anthropology from the University of Cape Town (UCT), South Africa. Tamuka was part of the World Bank's Africa Fellowship Program (2020), working in Social Development Global Practice. He is also a 3-time recipient of the Next Generation Social Sciences in Africa research grant and an ARUA Research Fellow. He also was part of a research team on mobility and sociality in Africa's emerging urban landscapes. chktam004@myuct.ac.za; <https://orcid.org/0000-0002-4700-6026>

Maximino Gervasio Costumado is a PhD candidate in the discipline of Community Development at the School of Built Environment and Development Studies at the University of KwaZulu-Natal (UKZN). His undergraduate degree is in Human Geography which he obtained at the Eduardo Mondlane University, Mozambique. Mr Costumado also obtained a Master's in Population Studies, specializing in demography, gender, and reproductive health. As a researcher he has a specialization in community mapping, utilizing a variety of research methods (quantitative, qualitative, evaluative, geographic information systems, etc.) and has participated in numerous research projects including: orphan and vulnerable children, sexual health and rights of vulnerable populations, community mapping, and migrant integration. He has also contributed as a researcher to a number of institutions including the Center for Public Integrity, and the Care and Support for Teaching and Learning (CSTL) initiative. His research interests are in the area of regional youth development, migrant integration, urban studies, food politics, youth traditions to work, demographic forecasting and community GIS mapping. <https://orcid.org/0000-0002-4134-127X>

Danita Hingston Danita Hingston is a Fulbright alumnus who graduated with a Master of Public Health from the University of Illinois - Chicago in May 2024. She has diverse professional experience across non-profit, academic, and philanthropic settings. She is enthusiastic about research and advocacy that contributes toward addressing social injustices and overall

Contributors

empowering of people and communities. Her research interests include maternal and child health, gender budgeting, population health, demography, and migration. She obtained a Master of Population Studies and a Bachelor of Community and Development Studies (Summa Cum Laude) from the University of KwaZulu-Natal. danitahingston@yahoo.com; dhings2@uic.edu; <http://orcid.org/0000-0003-3511-5548>

Pedzisai Goronga (PhD) is a senior lecturer in the Department of Educational Foundations Faculty of Education at the University of Zimbabwe. He holds a Doctor of Philosophy Degree in Educational Psychology. He teaches both undergraduate and postgraduate modules in Educational Psychology. He also coordinates and teaches Faculty-wide Advanced Research Methods and Statistics modules. His areas of research interest include resilience studies, vulnerable populations, gender and education, human learning and performance, guidance and counselling and emotional intelligence. He has vast teaching experience in primary school education and more than 10 years teaching experience at university level. pedzisaigoronga@gmail.com; <https://orcid.org/0000-0001-9066-7498>

Vivian Nasaka John-Langba (PhD) is a Post-Doctoral Fellow at the University of KwaZulu-Natal, Durban, in the School of Built Environment & Development Studies. She holds a PhD in Public Law from the University of Cape Town and an LLM in Public International Law and the Law of International Organisations from the University of Groningen, The Netherlands. Her current research interests are in forced migration and development policy, mental health and human rights, with a focus on displaced populations and national human rights institutions (NHRIs) and the protection of refugee rights in Africa. johnlangbav@ukzn.ac.za; nasaka.makunda@gmail.com; <http://orcid.org/0000-0002-0142-904x>

Thomas Musankuleni Kaputa (PhD) is an Associate Professor of Special Needs Education at Zimbabwe Open University and an Honorary Professor, in the Department of Inclusive Education, UNISA. He holds a DPhil in Special Education. His research areas are Learning Disabilities, Inclusion, Educational Psychology, Counselling, Open and Distance Learning. He is a visiting professor in the Educational Foundations Department at the University of Zimbabwe. He has been in special education for 36 years and has taught undergraduates up to doctorate level at university for 22 years. He

has published in refereed journals and written modules and a handbook on inclusive education. kaputat@yahoo.com; <http://orcid.org/0009-0000-3806-725X>

Nene Ernest Khalema (PhD) is the Dean and Head of School of the School of Built Environment and Development Studies (BEDS) at the University of KwaZulu-Natal (UKZN) in South Africa. Before joining UKZN, he was a professor in various Canadian universities since 2001 and served as Chief/Senior Research Specialist (CRS) of the Human Sciences Research Council (2011 - 2016) where his seminal work on participatory action mixed methodologies, migration and mobilities, sexual reproductive health and rights, demography of vulnerable populations, and social epidemiology received (inter)national recognition. He is co-editor of eight books including the recent: *Decolonizing African Studies Pedagogies: Knowledge Production, Epistemic Imperialism, and Black Agency* (2023, Palgrave Macmillan); and *The Oxford Handbook of the Sociology of Africa* (2023, Oxford University Press). He has published over 45 articles in accredited academic journals; 30 peer-reviewed book chapters; 40 technical research reports and policy/research briefs; and presented 75 papers and 25 academic posters at local, national, and international conferences. khalema@ukzn.ac.za; <http://orcid.org/0000-0002-6353-4689>

Minga Mbweck Kongo (PhD) is an anthropologist, and Lecturer, at the Graduate School of Business, University of Cape Town with research interests in water sociality, mobility, urbanism, illness and climate change. He holds a BSc in Biomedical Science, an Honours degree in Social Anthropology, and a Master's in African Studies. His PhD degree research focuses on how inequalities related to access to water in Cape Town are produced by inequitable development patterns. Kongo has published three book chapters on different themes – SDGs, identity politics, and resilience. He is the author of the book *Azinamanzi*, a contemporary ethnographic exploration of the politics of water in South Africa. To date, he has published numerous op-eds. minga.kongo@uct.ac.za; <https://orcid.org/0009-0002-1229-5064>

Rumbidzai Irene Mpahlo is a PhD student in the Environmental and Geographical Sciences Department at the University of Cape Town (UCT) in South Africa. With a background in rural and urban development and civic

Contributors

engagement, her research interests resonate around mobility, urban informality, migration, gender, and civil society. She holds a BSc Honours in Rural and Urban Planning, a Master's in Rural and Urban Planning and an advanced Master's in Development Evaluation and Management. Her current research is on governance in settlements of relocated people in the urban fringes. rumbimpa@gmail.com; <https://orcid.org/0000-0001-7789-4944>

Matshepo Matoane (PhD) is the Dean of the School of Applied Human Sciences, University of KwaZulu-Natal. She is an Associate professor and a registered Clinical Psychologist. Before joining the University of KwaZulu-Natal, Matoane spent 25 years at the University of South Africa (UNISA). As a junior lecturer in the Department of Psychology, she worked her way up the ranks, becoming an Associate Professor of Psychology. Matoane's contribution to the discipline of Psychology includes being appointed a member of the Standards Generating Body of Psychology by the South African Qualifications Authority (SAQA) and serving as Head of the Department of Psychology at UNISA. She served on the Health Committee of the HPCSA, responsible for supporting healthcare professionals needing medical or psychological support. Matoane's other key institutional contributions include leading University Capacity Development projects (Department of Higher Education and Training funded) on student support, including involvement with the First Year Experience project. She has presented numerous papers at national and international conferences and authored articles and book chapters in indigenous psychology and instructional support. matoamc@unisa.ac.za; <https://orcid.org/0000-0002-1824-384X>

Angeline Sibongile Ngcobo (PhD) is a multidisciplinary social science researcher with a PhD in Community Development. Dr Ngcobo's background is in commerce and she has extensive research and program implementation experience in the area of implementation science and impact studies. She is currently a divisional manager at the Human Sciences Research Council and has extensive research management experience in project management and development. Dr Ngcobo also works as a part-time lecturer and research supervisor in the discipline of community development, School of Built Environment and Development Studies at the University of KwaZulu-Natal. Her research chiefly focuses on community engagement, participation, gender-based violence and policy interventions for vulnerable

populations. In addition, she has been a principal investigator in an evaluation project evaluating the effectiveness of GBV programmes implemented across Southern Africa. <https://orcid.org/0009-0003-8863-0903>

Adegboyega Adedolapo Ola (PhD) holds a PhD in Conflict Transformation and Peace Studies from the University of KwaZulu-Natal, South Africa, and an MA in Peace and Development Studies from the University of Ilorin Nigeria. He was a Postdoctoral Research Fellow at the University of Cape Town, South Africa between 2020 and 2022. He was part of a research team on mobility and sociality in Africa's emerging urban landscapes. He has over 20 international academic peer-reviewed publications to his name and has won several awards, including a Small Grants Award from the Association of African Universities, and Conference Grant Awards from the National Research Foundation of South Africa and the Institute for Social Studies in the Netherlands. Institution: University of Cape Town, South Africa. gboyegaola2016@gmail.com; <https://orcid.org/0000000233379470>

Hosea Olayiwola Patrick (PhD) is a postdoctoral fellow at the Africa and Black Diaspora Studies Program, McMaster University, Canada. He is also a Research Associate at the University of KwaZulu-Natal, South Africa, and holds a PhD in Political Science from the University. His research focuses centrally on the United Nations' sustainable development goals application and implications in the areas of climate change (SDG 13), human security – conflict, water, and food (SDG 2 and 6) – as well as social and environmental justice (SDG 16). He also works on public policy, decolonization, peace and conflict, and academic exclusion research areas. Dr. Patrick has published book chapters with Palgrave Macmillan, Routledge, and Springer Nature. He has also published in journals such as *African Insight*, *African Renaissance*, and *Journal of Transformation in Higher Education*, among others. He was the editor of a special issue of the *Journal of Inclusive Cities and Built Environment* on *(De)-Coloniality, Autonomy, Identity, and Spatial Justice in Africa* and editor for the *Alternation* special issue on *Migration, Identity Construction, and Integration in Africa*. patrickukzn2016@gmail.com; <http://orcid.org/0000-0001-8022-9099>

Rhoda T.I. Patrick (PhD) is an Assistant Professor at the Redeemer University, Canada. Her research interests are in media and cultural studies with an emphasis on media and cultural representations, ethnomusicology,

Contributors

participatory methods and social injustices. She addresses sociocultural imbalances such as issues that relate to identity and othering, among diverse communities within the society. She is heavily invested in the transformative agenda that teaches values and morals for a balanced society.

rtpatrick@redeemer.ca; <https://orcid.org/0000-0002-1384-8233>

Ayobami Popoola (PhD) is a trained Geographer and now an Urban and Regional Planner with a lifelong interest in how planning and plans shape Human Wellbeing and Livelihoods. This he displayed in His PhD research in the Department of Town and Regional Planning, UKZN where he researched Physical Development and how it impacts household livelihood. His study explains household wellbeing from the tripod of governance, infrastructure, and planning. He is widely published in highly-rated books, and journals published by reputable international publishers. Most of his publications are focused on inclusivity, rural and urban/ city studies, land-use planning, food security, climate change, environmental and sustainable planning and management, human livelihood, and wellbeing. Dr. Popoola is a part of the team of the SARChI Chair for Inclusive Cities project, School of Built Environment and Development Studies, UKZN. The research chair is funded by the National Research Foundation and South African Cities.

ayobamiapopoola@gmail.com; ayobami.popoola@yahoo.com;
<http://orcid.org/0000-0002-9742-0604>

Babayo Sule (PhD) is a Lecturer and Head of the Department of International Relations, Federal University of Kashere Gombe State, Nigeria. He obtained a Bachelor of Political Science from the University of Maiduguri, Nigeria, a Master of Science in Political Science from Bayero University Kano, Nigeria and a Doctor of Philosophy in Political Science from Universiti Utara Malaysia. He is interested in research in democratic elections and political parties, security, corruption and African politics. He has published numerous research articles in local and international journals and has attended several local and international conferences. He has supervised numerous undergraduate and postgraduate theses. He teaches undergraduates and postgraduate students and does research and community services.

babayosule@gmail.com; <http://orcid.org/000-0002-3879-4884>

Usman Sambo (PhD) is a Senior Lecturer in the Department of Public Administration, Yobe State University Damaturu. He obtained his Bachelor

of Science, Master of Science and Doctor of Philosophy in Public Administration all from the University of Maiduguri. He was the former Director of Administration, Federal Medical Centre Nguru Yobe State, Nigeria. He has an interest in research in good governance, policy and administration and global issues. He has published numerous research articles in local and international journals and has attended several local and international conferences. He has supervised numerous undergraduate and postgraduate theses. Currently, he is engaged in teaching of undergraduates and postgraduates, in research and community services. Ussambo2@gmail.com; <http://orcid.org/0000-0002-4529-3850>

Comfort Fatimoh Sheidu (PhD) is a highly distinguished professional with a wealth of knowledge and experience in Peace and Conflict Studies, Research and Development, Policy Analysis, and International Relations. She is a lecturer at Baze University, Abuja, Nigeria, and holds a Bachelor's degree and a Master's degree in Political Science from Ahmadu Bello University, Zaria, Nigeria, as well as a PhD in Policy Analysis from the University of Abuja, Nigeria. Her true passions lie in promoting peace, understanding cultures, and conducting research to improve our world. She has many publications and is currently working on many more papers. comsheidu@gmail.com; <https://orcid.org/0000-0002-9203-5600>

Samuel Umoh Uwem (PhD) holds a PhD in International Relations from the University of KwaZulu-Natal, South Africa, and a Master's in History & Strategic Studies. He is currently a Postdoctoral Fellow at the School of Applied Sciences, University of KwaZulu-Natal. Before his appointment as a postdoctoral fellow, he taught Sustainable Tourism Development, Colonial History, Research Methodology, and Cultural Heritage Tourism at the University of KwaZulu-Natal, South Africa. Samuel is also a member of the Institute for Justice and Reconciliation, the United States Institute of Peace, the International Association for the Study of Forced Migration (IASFM), and the Institute of Security Studies (ISS). He is a researcher with diverse research interests in governance, refugee studies, public policy, democratic institutions, migration, and minority studies. samumo800@gmail.com; <https://orcid.org/0000-0002-3036-939X>



