

# Contributors

**Fouad Asfour** is a writer and researcher working in collaborative frameworks on publications, exhibitions, performance and art exchange projects. He holds an MA in Linguistics from Vienna University, Austria, and an MA in Creative Writing from Rhodes University, Makhanda, South Africa. In 2008, he was a grant recipient of the Igor Zabel Award for Culture and Theory. He is currently visiting researcher at Wits School of Arts, University of the Witwatersrand, Johannesburg, South Africa. [fouad.asfour@gmx.net](mailto:fouad.asfour@gmx.net);  
<https://orcid.org/0000-0002-1087-2879>

**Prof. Sylvan Blignaut** is Professor in the Department of Postgraduate Studies in the Faculty of Education at Nelson Mandela University. His research interests centre on curriculum policy and theory, educational change, teacher epistemologies and decolonisation of higher education. During 2010- 2011 he was a Fulbright postdoctoral fellow in the USA, at the University of Washington in Seattle, where he focused on social justice issues in the curriculum. He has lectured a course work M Ed degree in Curriculum Policy, Development and Management at centres across Southern Africa. [sylvan.blignaut@mandela.ac.za](mailto:sylvan.blignaut@mandela.ac.za); [sylvan.blignaut@mandela.ac.za](mailto:sylvan.blignaut@mandela.ac.za)

**Dr. Gamuchirai Chakona** has a PhD in Environmental Science from Rhodes University, Makhanda, South Africa. She is currently working as a Research Assistant at Environmental Learning Research Centre (ELRC) where she provides academic research support in Amanzi for Food Project and administrative support for Research Ethics reviews in the Faculty of Education at Rhodes University. [G.Chakona@ru.ac.za](mailto:G.Chakona@ru.ac.za); <https://orcid.org/0000-0003-3784-8980>

**Prof. Lesley Le Grange** is Distinguished Professor in the Faculty of Education at Stellenbosch University, South Africa. He has 230 publications to his credit and serves on editorial boards of nine peer-reviewed journals. He has delivered

more than 170 academic presentations and is recipient of several academic awards and prizes, the most recent the SAERA Honours Award (2019). Lesley Le Grange is President of the International Association for the Advancement of Curriculum Studies (IAACS), a Fellow of the Royal Society of Biology (UK), a member of the Academy of Science of South Africa and rated as an internationally acclaimed researcher by the National Research Foundation. [llg@sun.ac.za](mailto:llg@sun.ac.za); <https://orcid.org/0000-0002-7096-3609>

**Dr. Oscar Koopman** is a Senior Lecturer in Chemistry in the Faculty of Education at the Cape Peninsula University of Technology in Cape Town, South Africa. His primary area of research focusses on phenomenology, science education and curriculum issues. Dr Koopman is also the author of two monographs titled Science Education and Curriculum in South Africa published by Palgrave MacMillan and Science Education and Pedagogy in South Africa, published by Peter Lang. Additionally, In 2019 he received the global scholar award as an international visiting professor to Brock University in Niagara, Canada where he also serves on the advisory board of the Teaching Nelson Mandela Project which advocates for the advancement of Human Rights through education. [koopmano@cput.ac.za](mailto:koopmano@cput.ac.za); <https://orcid.org/0000-0002-1508-3967>

**Prof. Suriamurthee Maistry** is a professor in the School of Education of the University of KwaZulu-Natal. He leads “The South African Textbook Research Project” and, “The Higher Education Pedagogy Project”. His latest project entitled “Decolonising postgraduate supervision” focuses on research supervision practices in the context of decolonization debates in South Africa. [maistrys@ukzn.ac.za](mailto:maistrys@ukzn.ac.za); <https://orcid.org/0000-0001-9623-0078>

**Dr. Mfundo Mandla Masuku** is a Senior Lecturer at the University of Mpumalanga in the Faculty of Economics, Development and Business Sciences. He holds a PhD in the field of Development Studies. His research interests include inclusive education, food security and scholarship of teaching and learning. [Mandla.Masuku@ump.ac.za](mailto:Mandla.Masuku@ump.ac.za); <https://orcid.org/0000-0003-3743-0779>

**Dr. Paul Mason** has a PhD in Literary Studies from Rhodes University in Makhanda, South Africa. He lectures and supervises in the MA in Creative

## *Contributors*

Writing Programme and the Department of Literary Studies in English at Rhodes University. He has published four journal articles and presented papers at five conferences, locally and internationally. He has also published poetry, prose fiction, a play and critical reviews. He is currently working toward completion of a semi-fictional memoir. [pm6308@gmail.com](mailto:pm6308@gmail.com); <https://orcid.org/0000-0002-8100-792X>

**Yanela Ndabula** is a PhD candidate in the Psychology Department, Rhodes University, Makhanda, South Africa. She is also a researcher at the Critical Studies in Sexualities and Reproduction unit and is currently undertaking a project on the effects of the Protecting Life in Global Health Health Assistance policy in South Africa. Her research interests are in contraception, reproductive health, youth sexualities and decolonialisation. [y.ndabula@ru.ac.za](mailto:y.ndabula@ru.ac.za); <https://orcid.org/0000-0002-8436-8827>

**Dr. David O. Oluwole** obtained his Doctor of Philosophy in Chemistry at Rhodes University, thereafter, he worked as a Postdoctoral Fellow at the Rhodes University Institute for Nanotechnology Innovation and also as a Writing Group Manager at the Rhodes University Center for Postgraduate Studies. David is currently a Postdoctoral Fellow in the Department of Chemistry at the Cape Peninsula University Technology, South Africa. [davido.oluwole@gmail.com](mailto:davido.oluwole@gmail.com); <https://orcid.org/0000-0002-3018-327X>

**Prof. Petro du Preez** is a Professor in Curriculum Studies at the North-West University in South Africa. Her research interests includes Curriculum Studies in higher education, Philosophy of Education and human rights education in diverse cultural and religious contexts. She has published widely on these topics. She is the South African representative of the General Assembly of the International Association for the Advancement of Curriculum Studies and on the Advisory Board of the International Network of Philosophers of Education. Petro is also the Chair for the Special Interest Group in Curriculum Studies of the South African Education Research Association. [petro.dupreez@nwu.ac.za](mailto:petro.dupreez@nwu.ac.za); <https://orcid.org/0000-0002-9100-6461>

**Dr. Lindelani Qalukubona Qwabe** is a senior lecturer at Mangosuthu University of Technology in the Department of Chemistry. He obtained his PhD (Chemistry) in 2016 and has research interest in Catalysis and

Environmental Chemical Engineering. He has contributed publications in international and peer reviewed journal in processing of hydrogen for use in fuel cells. He secured NRF funding on various occasions and reviewed articles for accredited internal journals. [lqwabe@mut.ac.za](mailto:lqwabe@mut.ac.za); <https://orcid.org/0000-0003-2266-2104>

**Prof. Labby Ramrathan** is a Professor at the School of Education at the University of KwaZulu-Natal and a NRF rated researcher. He simultaneously serves as President of the South African Education Research Association (SAERA). He has been in leadership positions within the School in various capacities including Head of School, Acting Deputy Dean and Acting Dean. He has been involved in teacher education for more than 30 years spanning faculty administration, academic teaching, researching higher education, teacher development and curriculum studies. He has been involved in several institutional, national and international project works and has published widely in these areas of scholarship. Currently he is leading the College of Humanities curriculum transformation process within the context of decolonization. [ramrathanp@ukzn.ac.za](mailto:ramrathanp@ukzn.ac.za); <https://orcid.org/0000-0001-9963-0675>

**Dr. Primrose Thandekile Sabela** is a Senior Lecturer at the University of Mpumalanga in the Faculty of Economics, Development and Business Sciences. She holds a PhD in the field of Development Studies. Her research interests include rural and sustainable development, gender, human security and development, diversity and inclusivity in higher education. [Thandeka.Sabela@ump.ac.za](mailto:Thandeka.Sabela@ump.ac.za); <https://orcid.org/0000-0002-7189-9194>

**Prof. Shan Simmonds** is an Associate Professor in Curriculum Studies and a member of the Edu-HRight research unit (Education and Human Rights in Diversity) at the North-West University (Potchefstroom Campus). She is an NRF-rated researcher in curriculum studies, higher education and human rights education who publishes actively. Research leadership positions include Associate-Editor for the journal Transformation in Higher Education, deputy secretary on the executive committee of the South African Education Research Association, on the International Association for the Advancement of Curriculum Studies's publication committee and on the editorial board of the International Journal of Doctoral Studies. [shan.simmonds@nwu.ac.za](mailto:shan.simmonds@nwu.ac.za); <https://orcid.org/0000-0001-5005-9906>

## *Contributors*

**Prof. Anné Hendrik Verhoef** is a Professor in Philosophy and Director of the School of Philosophy at the Faculty of Humanities at North-West University. He studied at the University of Stellenbosch and at the Catholic University of Leuven in Belgium. His research interests are in the philosophy of religion, metaphysics, the philosophy of Paul Ricoeur, hermeneutics, ethics, and the philosophy of happiness. He published various works on transcendence and the transcendent in contemporary culture, and its relation to ethics, politics, meaning of life and happiness. He is the associate editor of the academic journal *Transformation in Higher Education*. [anne.verhoef@nwu.ac.za](mailto:anne.verhoef@nwu.ac.za); <https://orcid.org/0000-0002-9627-1969>